Centennial Park School’s Natasha Winters is a Great Young Citizen

Earlier this spring in C-Mail there was an article about the two students from the Centennial School District that were selected at Great Young Citizens by the City of Gresham – Sarah Ali from Centennial High School (CHS) and Natasha Winters, Centennial Park School (CPS). At the time of that issue, the information about Natasha was unavailable.

Senior Natasha Winters has attended Centennial Park School since the seventh grade. She was part of the Turnstyles (the middle school behavior supported classroom) program. During her time at CPS, she has made tremendous growth in the areas of regulating her emotions, appropriate social skills and developed many positive peer relationships. Natasha is a hard worker, takes pride in her academic work and has been on the Honor Roll every quarter of her time at Centennial Park School. She is a budding entrepreneur and uses her crafting skills to make products to sell to support school-wide events, such as the prom. According to Principal Ajai Huja, "Natasha is a pillar of the Centennial Park community and will be sorely missed this year when she graduates." Natasha will be engaging in transition services upon graduation and hopes to find paid employment.

Congratulations Natasha!

CHS Speech and Debate members take third place

Congratulations to CHS juniors Matthew Mailet and James Le on their third place finish at the "May the 4th be with you" Big Question Debate held earlier this month. Mailet and Le were double judged in every round.

CHS Performing Arts Department presents NEWSIES

The CHS Performing Arts Department’s Spring Musical, NEWSIES is playing today through Saturday at 7p.m. with an additional Matinee at 2 p.m. Saturday, May 18th. In addition to the students involved with the production, CHS teacher, Jim Johnson, and CSD staff member, Jill Moss, will be on stage for the show. This is a really fun, exciting production that is based on the movie of the same name. You will have a blast with all of the high energy dancing
and singing. The show runs about 2-hours and 30-minutes with intermission. Tickets are available online at www.centennialhsor.seatyourself.biz or at the door the night of the show. All seats are reserved.

Cast Members:
- Jack Kelly - Christopher Mendez
- Crutchie - Trenton Ruffin
- Race - Kaden Moss
- Albert/Governor Teddy Roosevelt - Jed Simmons
- Specs - Simone Willingham
- Finch - Jessica Cabrera
- Romeo/Mayor - Gavin Lickey
- Buttons - Kendall Hemmer
- Mush/Bill Hearst - Joseph Kaylor
- Katherine - Beatrice Byrd
- Nun - Jill Moss
- Nun - Cindy Kaylor
- Nun - Kim Hurley
- Spot Conlon/Nun/Photographer - Mary Dejeu
- Wiesel - August Villalobos
- Oscar Delancey - Alexander Hampton
- Davey - Jackson Autry
- Les - Sydney McCarty
- Joseph Pulitzer - Lukas Hurley
- Nunzio/Snyder - Jim Johnson
- Seitz/Scab #1 - Madison Spencer
- Bunsen/Morris Delancy - Jigme Norbu
- Hannah/Nun - Morgan Bass
- Medda Larkin/Nun - Ariel Aland
- Stage Manager/Mrs. Jacobi/Darcy - Maggie Redden
- Bowery Beauty/Scab #2 - Nicole Rider
- Bowery Beauty/Scab #3 - Alexis Young
- Policeman - Lily Lewis

Goons - Morgan Bass, Ariel Aland, Maggie Redden

Crew Members:
- Technical Director - Emily Aleman
- Fight Choreographer - John Armour
- Scenic Painting Designs - Morgan Bass
- Stage Manager - Angel Morgan
- Stage Crew Head - Jayson Chadwick
- Stage Crew - Katelynn Greisen, Firstlyn
- Stephen, Sean Bass, Ryan Spahn, Joseph
- Brisbane Sound Head - Nathan Chan
- Sound Assistant - William Peck
- Lights Head - Samuel Yakimov
- Costume Designer - Kathy Morgan
- Costume Crew - Casey Spencer, River
- Jackson
- Make up Crew - Emily Spain, Aaliyah
- Sweet, Betty Fazzolari, Tayler Queen
- House Manager - Marissa Bennett
- Ushers - Brandon Moua, Damien Lowden, Jason Palosaari

Go Fund Me account set up to help two CHS students

On Sunday, May 5th, two Centennial High School students - Enajah Glass and Kahleed McCallister were displaced from their home due to a fire. Most personal items were either lost or damaged.
Enajah is an outstanding student and athlete. She has been part of ASB in the past and is currently involved in REAP. Her cousin Kahleed, is in Renaissance, is a good student and is also a part of the CSD Peer to Peer Mentor Pipeline. Prior to attending Centennial High School, both students attended Centennial Middle School and Powell Butte Elementary School.

Enajah and Kahleed are both high performing students, athletes, and leaders, with plans to attend college. If you would like to help the family recover from this fire, a Go Fund Me page has been created. Here is the link: https://www.gofundme.com/lewis-lockett-fire-fund.

**CMS teacher Melissa Wolfe in accident – Go Fund Me account set up**

Centennial Middle School eighth grade science teacher Melissa Wolfe was injured in a motorcycle accident on May 4th, and is still in the hospital. There is a Go Fund Me page set for her, which also provides information about her progress and the accident. We are all rooting for a speedy recovery. The link to the Go Fund Me page is: https://www.gofundme.com/melissa-wolf-recovery-fund?utm_source=facebook&utm_medium=social&utm_campaign=fb_dn_cpgnstaticsmall_r&fbclid=IwAR3jFcs-hykZEp0cQQyZNuex6P9kt-fX7zMvCYD000FX0nDXYFDK59ImQ3l.

**Meadows Elementary School’s musical performance with CHS students**

Last Thursday, the second and third graders at Meadows Elementary School had a musical performance directed by Joanna Pearson, music specialist. This performance was a bit different as nearly 70 high school students joined the group in four performances. Ms. Pearson has been incorporating signs into many of the songs with her elementary students. When Adriann Hardin, CHS American Sign Language instructor saw this, she asked if they could possibly work together.

The groups of students learned the songs and signs separately and the week before the performance practiced together virtually via Google Hangout. It was an amazing experience for both the high school students and elementary school students - and the performance itself was impressive.

**Internet Safety class offered to parents, guardians and grandparents**

An Internet Safety class is being offered to parents, guardians and grandparent of school age children 5 - 18 years old. The class, presented by Lt. John Rasmussen of the Gresham Police Department, will be held Tuesday, May 28 from 5 – 7 p.m. in the Community Room at Centennial High School.
**Centennial Energy Team update**

Centennial Staff, as we begin wrapping up the 2018-19 school year the Energy Team wants to share some updates and next steps.

The Energy Team has been busy working with Energy Trust’s Strategic Energy Management (SEM) cohort to create an Energy and Resource Conservation and Sustainability plan. Centennial is focusing on conservation and sustainability with two goals:

- Supporting our school building with ever increasing technological needs
- Being good stewards of public funds and reducing energy and waste costs with savings to be reinvesting back into our schools.

The Energy Team has conducted audits of each school building and areas where conservation initiatives can be implemented. Conservation and sustainability take an effort from us all. Your help is an essential step in ensuring that we conserve resources for our future and help reduce costs for the whole district. The school board has adopted the Energy and Resource Conservation and Sustainability Policy (EDDA and EDDA-AR). Maintenance has been working this year on ensuring that heating and cooling systems are working as best as possible and implementing a ticketing system to better address work orders.

We need to follow a few steps to clean up this year and prepare for the coming school year:

1. Please remove all personal items such as mini-fridges, air conditioning units, heaters, personal coffee makers, and microwaves. We need to prioritize educational tech and these appliances pull a lot of energy, often are fire hazards, and can overload breakers.
2. The Energy Team will help identify and support additional shared space for microwaves or mini-fridges if staff lounges are too far from classrooms.
3. Use the district recycle guide to help recycle items as much as possible. Contact Julie Mack with any questions.
4. Create a shared space for unwanted classroom supplies such as crayons, notebooks, folders, etc. Other staff maybe looking for what you are trying to get rid of or contact Julie Mack for pick up and donation to SCRAP or other local non-profits.

The Energy Team will be working over the summer to be ready to support the District’s sustainability and conservation efforts in the 2019-20 school year.

5. Any needed space heaters, air conditioning units, or other needs will be supplied by the Maintenance department.
6. Check with your custodial staff for approved chemicals, cleaners, or deodorizers. Many people have sensitivity to chemicals and smells. District approved products are safe and hypoallergenic.
7. Needed power strips will be supplied by Maintenance, contact your building’s head custodian to complete a work order. Computer or phone needs will be handled through ITC's help desk.

8. Recycling stations and green school program supports will be made available for all schools and staff as needed.

9. Each school or building will identify one staff member to work with the District Energy Team. The evaluation of this program and individual building efforts shall be reported to the Board annually by the Energy Champion and Energy Team.

Thank you so much. Have a wonderful end of the 2018-19 School year and please contact the Energy Team (Julie Mack or Greg Lecuyer) with any questions or needed resources!

Working on Wellness
The Working On Wellness (WOW) Employee Wellness Committee wants to share a huge shout out to the amazing staff at Balanced Health and Injury Clinic. They provided chair massages for the Meadows Elementary School and ITC staff on May 6th in recognition of both staff having the highest participation during our February Wellness Challenge. Balanced staff gave chair massages to 30 of our hardworking employees. We know not everyone is able to fit a chair massage into his or her busy days but hopefully everyone can find just a moment every day to breathe, relax, laugh with a co-worker and de-stress.

Pleasant Valley Elementary School has Grit!
Pleasant Valley Elementary School’s character strength for the month of May is Grit. Grit can be defined as strength of will or a passion and perseverance for long-term goals.

Throughout the month, students can earn small 'gritmojis' and paste them up on the huge one in the cafeteria. Upon filling the entire 'gritmoji' space, there will be a school wide celebration at the end of the year.

Parklane’s SUN soccer team second seed in Saturday’s MFS Community Cup
Parklane Elementary School’s Panthers SUN Soccer team (4-6 grade) won their third straight game last weekend and will be the second seed in the MFS Community Cup at Alder Elementary School this Saturday. The Panthers will play in the semifinals at 11 a.m. and the finals or consolation
match at 2 p.m. There will also be family activities, a resource fair, and exhibition games all day from 10 a.m. – 3 p.m.

Photos from Around the District

Parklane’s third grade teacher Stephanie Ogan (pictured right) has put together her sub plans and according to Parklane secretary Jenny Aguilar, Ogan has gone above and beyond. “I want to recognize her for putting in the hard work to make sure if she has to be out, her sub is fully prepared and that her class will have an amazing day. This truly helps out students and sub teachers have a more successful day when their classroom teacher is out.”

Students from Meadows Elementary School who won the annual fundraiser got a real treat – a limo ride to Abby’s Pizza. Pictured below is Otto (son of Angie Colantino, Curriculum & Student Transfers Secretary.) Nice job Otto!
Crossing Guard Safety

Helpful tips for protecting yourself and children

As a school crossing guard, you play an important role in the lives of children who walk and bicycle to school. Your help reassures parents and reminds drivers to yield to pedestrians. What’s more, you serve as an important role model for the children you protect. Follow these safety procedures to be sure you are taking every measure to keep children – and yourself – safe at the crosswalk.

Search Pattern

Use the following search pattern for crossing a street and encourage student pedestrians to follow the same steps.

1. Stop at the curb.
2. Look left, right, then left again for traffic.
3. If you are at an intersection, look over your shoulder for vehicles turning.
4. Walk across the street at a consistent pace and continue to scan while crossing.

Signaling Traffic

The best way to alert traffic to activity at school crossings is a “stop” paddle. The proper hand signal to stop traffic requires you to raise your arm forward and toward traffic, parallel to the ground with palm and fingers flexed upward. White or bright orange gloves help attract drivers’ attention.

Unsignalized Crosswalks

When a crosswalk does not have signals, it is your responsibility to determine when children cross based on gaps in traffic. Follow these guidelines:

• Stand near the curb on the side from which children are approaching.
• Stop children a safe distance from the curb. Instruct them to wait for your signal.
• Instruct children on bicycles, scooters or skateboards to dismount and cross as a pedestrian.
• Wait for a gap in traffic.
• Face the closest oncoming vehicle and make eye contact with driver.
• Walk to the center of the street with the “stop” paddle held high. If there are more than two lanes, alert additional lanes one at a time.
• Face opposite approaching traffic and make eye contact.
• Stand at the center of the street and ensure all traffic has stopped.
• Face the children, and instruct them to cross and look left-right-left while proceeding across the marked crosswalk.

Be safe and healthy on the job with these helpful tips provided by Brown & Brown Northwest.

Instill good street-crossing habits in children for their continued safety. Always practice extreme caution, and discourage children from behaving unsafely near traffic.

This flyer is for informational purposes only and is not intended as medical or legal advice. © 2011, 2017 Zywave, Inc. All rights reserved.
• Remain in the street until all students have reached the opposite curb.

• Walk back to the curb with the "stop" paddle held high the entire way. Lower it when you have reached the curb.

• Remain near the curb for the next group of children.

Signalized Crosswalks

Work with administrators to establish whether the signal at your assigned crosswalk provides enough time for you to stand at the center of the street while students cross the crosswalk. If it doesn't, ask your local committee to assign more guards or add more time to the signal; alternatively, you could escort students across the street and return to your starting position on the next signal cycle. Follow these steps to ensure safe crossing.

• Stand on the curb from which children are approaching.

• Stop children a safe distance from the curb, and instruct them to cross only on your signal.

• Teach children riding bicycles, scooters or skateboards to dismount and walk across the street as a pedestrian.

• Enter the street only with a “walk” signal, with the “stop” paddle held high. Stand on the crosswalk line closest to the intersection.

• Face oncoming traffic and make eye contact with drivers attempting to turn.

• Verbally instruct students to begin scanning left-right-left and over the shoulder, and cross when clear.

• Instruct students to continue walking if the signal changes to “don’t walk,” but not to start crossing at this time.

• Wait for children to reach the opposite side of the street.

• Return to the curb with the “stop” paddle held high.

Two or More Guards

When there are four or more lanes, two guards are required. Each stands on the crosswalk line closest to the approaching traffic for that side of the street, between approaching traffic and students. Guards should take the following precautions.

One guard should stop one direction of traffic, while the other controls opposite lanes.

• To coordinate signaling, the guard on the side of the street from which children are approaching makes decisions, with the second guard taking cues from the first guard.

• Guards should not cross students during a left turn signal when the “don’t walk” signal flashes, and should ensure that all vehicles turning right yield.

• More than two guards may be necessary at a major intersection where children must cross two or more legs of intersection.

Emergencies

In case of emergency, stay at your post, keep control of the situation and follow these procedures.

1. Stop crossing children.

2. Group children away from the street.

3. Stay with the group of children away from the street to be sure they don’t scatter.

4. Ask several people to call 911.

5. Do not move a victim unless there is serious and immediate danger of being struck by a vehicle.

6. Use a vehicle to block the victim from traffic, a distance away so if the vehicle is struck, it would not endanger rescue workers.

7. Notify a supervisor as soon as possible.

8. When emergency vehicles arrive, keep children a safe distance away.