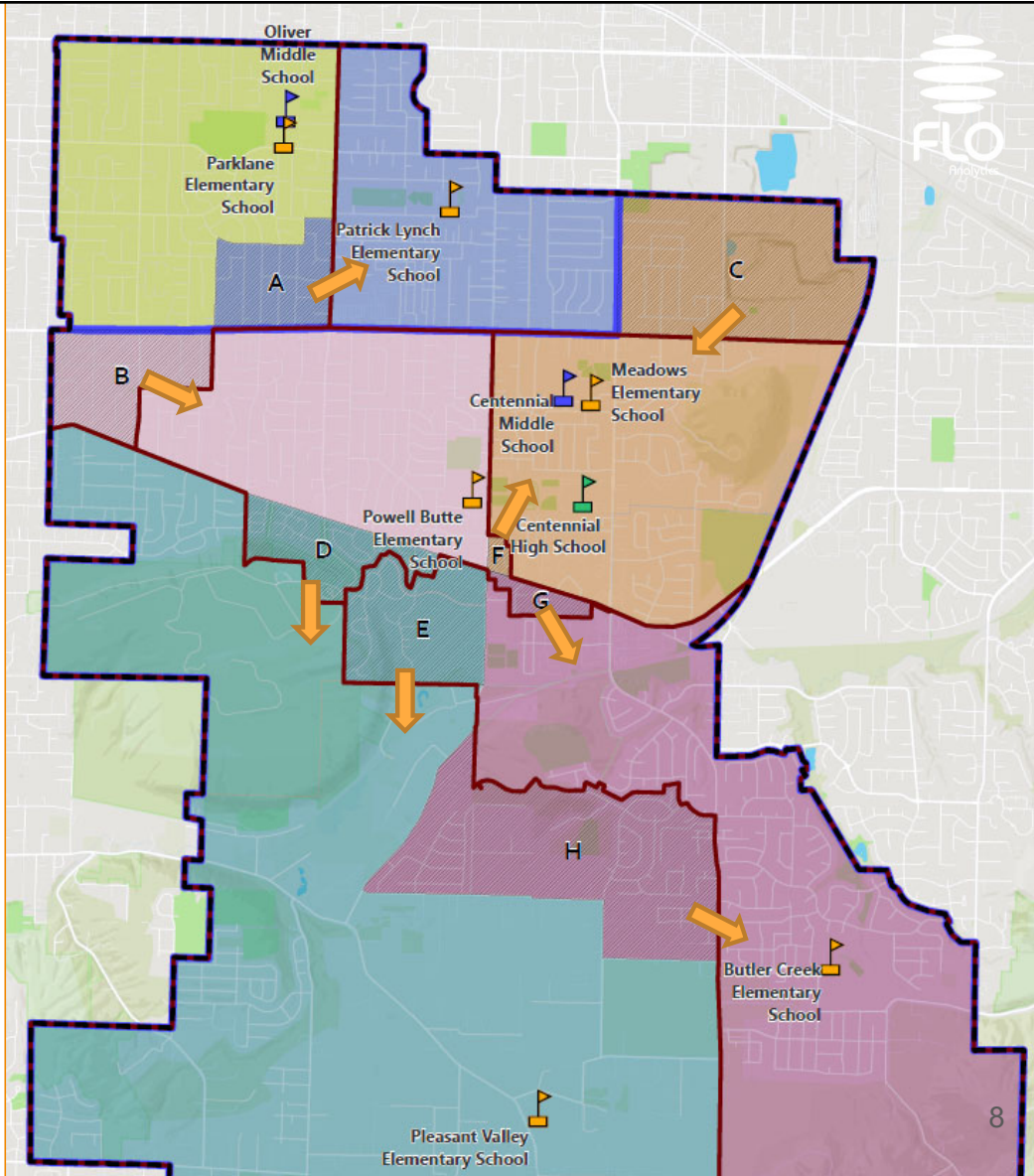
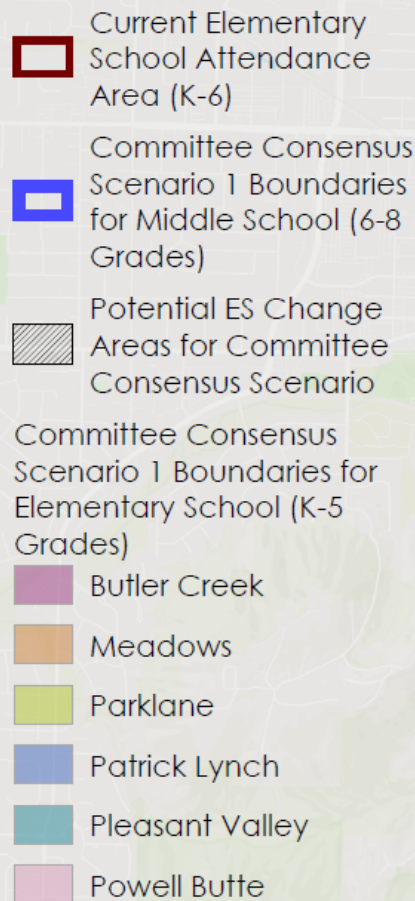


# Committee Consensus Scenario #1 (Elementary school boundary Map)

## Potential Change Areas:

- A. From Parklane to Patrick Lynch
- B. From Parklane to Powell Butte
- C. From Patrick Lynch to Meadows
- D. From Powell Butte to Pleasant Valley
- E. From Butler Creek to Pleasant Valley
- F. From Powell Butte to Meadows
- G. From Powell Butte to Butler Creek
- H. From Pleasant Valley to Butler Creek



# Committee Consensus Scenario #1 (Middle School Boundary Map)

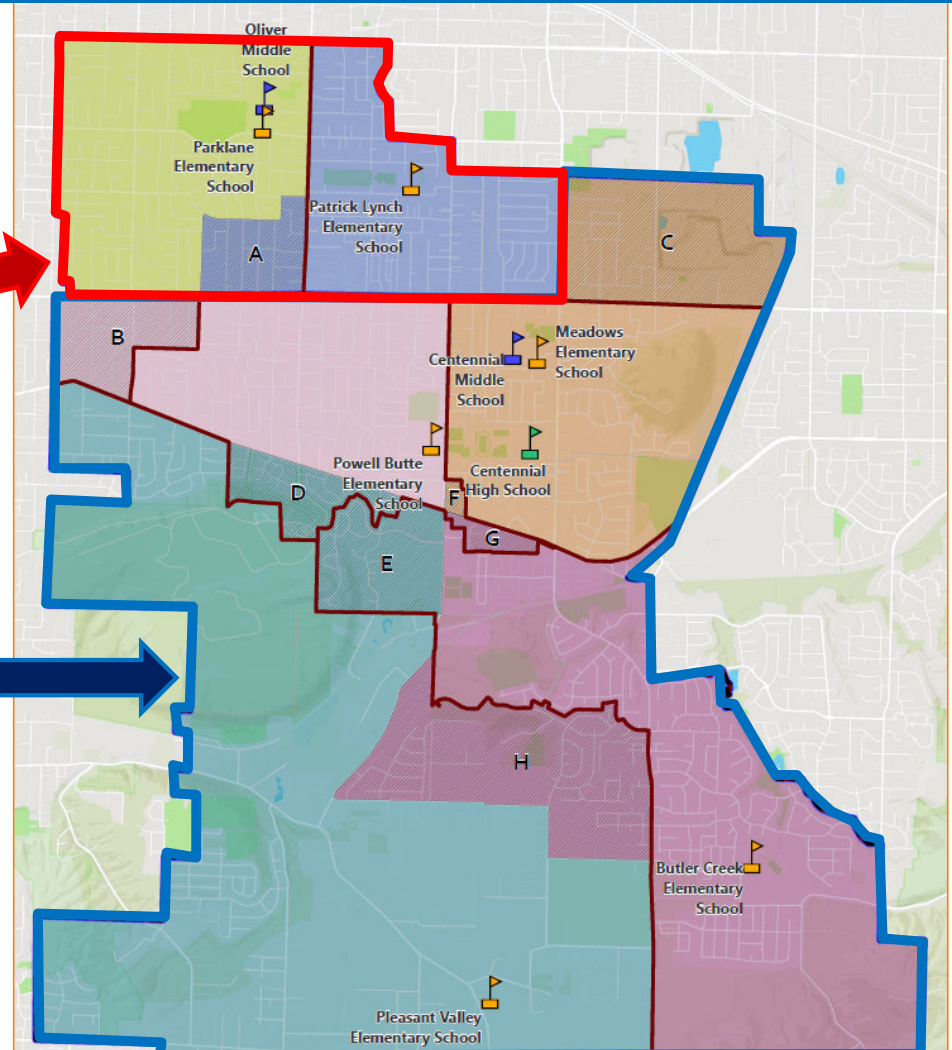
## Elementary School Feeders:

### ✓ Oliver Middle School:

- Parklane Elementary
- Patrick Lynch Elementary

### ✓ Centennial Middle School:

- Butler Creek Elementary
- Meadows Elementary
- Pleasant Valley Elementary
- Powell Butte Elementary



# Committee Consensus Scenario #1 (Capacity and Demographic Statistics)

Enrollment – 2021 enrollment and forecasted with grade reconfiguration and scenario boundaries

School	Capacity	2021 Attendance	2021 % Capacity	2025	2025 % Capacity	2030	2030 % Capacity
Butler Creek ES	670	456	68.1%	527	78.7%	530	79.1%
Meadows ES	500	331	66.2%	360	72.0%	351	70.2%
Parklane ES	640	370	57.8%	435	68.0%	419	65.5%
Patrick Lynch ES	610	364	59.7%	392	64.3%	380	62.3%
Pleasant Valley ES	550	328	59.6%	410	74.5%	410	74.5%
Powell Butte ES	640	399	62.3%	485	75.8%	473	73.9%
Centennial MS	1,000	845	84.5%	878	87.8%	882	88.2%
Oliver MS	570	442	77.5%	449	78.8%	449	78.8%

Socioeconomic Indicators – 2021 enrollment (not forecasted) with grade reconfiguration and scenario boundaries

School	% SPED	% ELL	% Racial / Ethnic Diversity	% Free / Reduced Lunch
Butler Creek ES	9.6%	21.7%	48.7%	22.4%
Meadows ES	14.2%	34.7%	68.3%	45.9%
Parklane ES	20.0%	30.3%	68.4%	99.5%
Patrick Lynch ES	10.4%	43.4%	69.5%	58.5%
Pleasant Valley ES	12.8%	22.3%	52.7%	36.0%
Powell Butte ES	15.3%	38.6%	71.4%	98.7%
Centennial MS	13.5%	16.9%	61.2%	41.1%
Oliver MS	15.4%	22.2%	65.6%	52.9%

Forecast based on the 2021-22 to 2030-31 attendance-based enrollment forecast from Portland State University's Population Research Center. Current student counts are sourced from the 9/30/2021 Student Information System (SIS). School capacities exclude portables and are calculated based on maximum recommended class size. Socioeconomic status indicators (SES) include the following based on their attribution in the SIS: % Special Education (SPED), % English Language Learners (ELL), % Racial/Ethnic Diversity (calculated as the percent of non-white or Hispanic students), % Free/Reduced Lunch (EconDsvntgFg). Parklane ES and Powell Butte ES are currently 100% Free/Reduced Lunch and students were coded as such with boundary modifications. Students receiving special education services are assumed to be served in their home school.