

FROM THE PRINCIPAL

Dear Parents and Community Members,

The 2014-15 school year was the first year of a new and more rigorous statewide assessment designed to measure college/career readiness. Due to the implementation of the new assessment, schools did not receive a rating as part of the annual report card.

The CMS vision statement is Cultivating Minds for Success- simply stated- Grow Your Mind. Our staff is grounded in this belief; teachers model this for students by investing time in a wide array of professional learning opportunities like: assessing writing in all content areas, brain development, concepts and tools for improved family and student engagement, restorative practices, and vocabulary strategies, as well as many subject specific trainings.

Students experience a significant amount of growth and change in middle school. While academic growth is our main focus, staff also dedicates time to support students as they grow socially and emotionally. In advisor classes, students engage in learning topics like unity, conflict resolution, character, grit, digital foot print, anti-bullying, careers and more.

The staff at Centennial Middle School is committed to preparing each student for a successful transition to high school. Teachers design instruction to maximize learning for all and close achievement gaps thus ensuring students leave CMS with the needed knowledge and skills. We believe it is our mission to empower and inspire all students to apply the knowledge, skills, and attitudes necessary to become curious learners, creative problem solvers, to achieve personal success, and to become caring contributors to society.

Please partner with us in our effort to help students 'grow their minds' by monitoring your student's attendance and academic performance, attending parent-teacher conferences, and letting us know how we can better engage your family and support your student's success.

Thank you,

Principal | Rise' Hawley

SCHOOL PROFILE

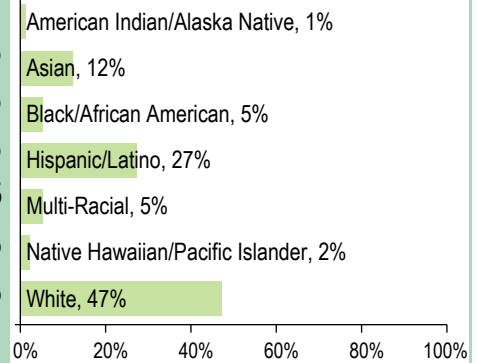
ENROLLMENT 2015-16 895

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	26.0	24.0
Mathematics	27.0	24.0
Science	28.0	26.0
Social Studies	27.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	65%
Students with Disabilities	13%
Ever English Learner	44%
Different Languages Spoken	35
Regular Attenders	82.0%
Mobile Students	14.6%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 93 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 7

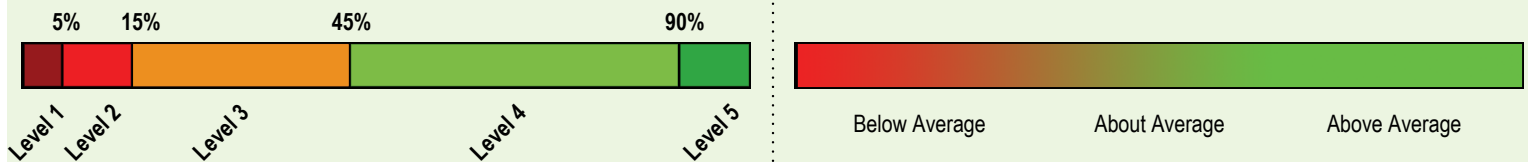
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			51.2 28.1 20.7	56.8 22.7 20.5	58.0 22.6 19.4
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			44.7 27.5 27.8	47.3 23.4 29.3	44.3 26.4 29.3
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	69.8	67.5	65.6	67.3	63.8	64.1
	12.5 57.3 30.2	13.8 53.7 32.5	11.5 54.0 34.4	15.1 52.2 32.7	11.6 52.2 36.2	10.6 53.5 35.9

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	47.9	45.5	45.3	Eng. Lang. Arts	44.4	39.8	39.6	Eng. Lang. Arts	45.0	44.5	52.1
Mathematics	39.7	31.0	32.5	Mathematics	44.4	25.5	30.2	Mathematics	30.0	30.5	38.1
Science	58.9	52.7	60.5	Science	71.4	48.6	53.8	Science	75.0	49.6	73.9
English Learners				Asian			White				
Eng. Lang. Arts	50.1	38.6	36.5	Eng. Lang. Arts	66.3	76.7	73.8	Eng. Lang. Arts	63.1	63.8	62.2
Mathematics	41.3	26.8	25.5	Mathematics	60.6	71.8	67.1	Mathematics	53.9	50.0	49.1
Science	57.4	38.1	47.7	Science	77.8	73.3	75.6	Science	74.8	71.5	73.9
Students with Disabilities				Black/African American			Female				
Eng. Lang. Arts	17.2	20.0	14.4	Eng. Lang. Arts	40.5	35.3	39.6	Eng. Lang. Arts	62.1	64.9	59.0
Mathematics	13.4	14.5	10.3	Mathematics	34.1	21.5	24.7	Mathematics	50.1	45.0	41.3
Science	31.3	30.8	32.1	Science	50.0	35.7	50.0	Science	62.6	62.0	62.8
Migrant				Hispanic/Latino			Male				
Eng. Lang. Arts	37.5	32.3	27.4	Eng. Lang. Arts	43.6	41.2	37.3	Eng. Lang. Arts	52.7	51.5	45.7
Mathematics	25.0	21.0	18.4	Mathematics	33.3	26.5	24.4	Mathematics	45.1	43.6	37.8
Science	*	33.3	42.7	Science	49.1	43.6	50.0	Science	71.1	65.6	65.4
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	>95	95.3	>95	Eng. Lang. Arts	70.5	62.9	56.5	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	94.4	>95	Mathematics	50.0	49.2	42.8				
Science	>95	97.2	>95	Science	79.2	69.0	70.8				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

School Readiness

Students who:
-rate CMS as safe 89%
-think graduating high school is important 98%
-report they have a college or career plan 90%

ACADEMIC SUPPORT

Academic Support

Guided Studies: skill gap closure & acceleration
ESL Program: language proficiency
Special Education Program: support for qualifying students
Trio: College Recruitment for Underserved
Northwest Family Services
Latino Network

ACADEMIC ENRICHMENT

Academic Enrichment

Special Programs:
Talented & Gifted (TAG) Program
Enrichment: Technology, Social Studies, Science, & Writing

CAREER & TECHNICAL EDUCATION

Career & Technical Education

Individual Plan for Career Exploration
Introduction to Career & Technical Education
Computer Club
Science Bowl
Robotics

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Extracurricular Activities

Track
Band & Choir Performances: 2
Middle C's: Elite Choral Group
8th Grade Recognition Celebration

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.