

FROM THE PRINCIPAL

Dear Parents and Community Members,

The annual report card issued by the Oregon Department of Education offers a view of how our students performed during the 2015–2016 school year. Results are based on student performance on the new, more rigorous assessments and higher academic standards.

Lynch Wood Elementary School continues to show improvement in many areas but there is much more room to improve. We are proud of this progress and we are committed to continuing to improve and achieve. At Lynch Wood, we strive to develop the whole student. Test scores are important but equally important are other measures. We have made great strides in reaching our goal of delivering a quality education that prepares our children for future success in college and career.

Our teachers will continue to focus on implementation of the standards and high-quality instruction. Working to close the achievement gap is a top priority for us. The standards and tests promote equity by ensuring all students, especially historically underserved students, are offered access to high-level content. We are committed to preparing all students for success.

To achieve these goals our teachers are engaged in the following activities: Grade-level teacher teams use student assessment information to plan for instruction on a weekly basis. Students who need additional reading assistance have access to interventions. Through a coordinated effort at the district level we are revising our ongoing assessment practices to help us understand how to best support every student. Teachers receive ongoing professional development to improve the quality of instruction, in both academic and behavior content areas, to create a high quality educational environment.

Lynch Wood has a dedicated staff that values relationships with our families. We look forward to our continued partnership with you and your family in the future. Your child's teacher is the expert about what is happening in their classrooms and are an invaluable resource for parents. I encourage parents to reach out to your child's teacher with any questions you may have about your child's progress.

Thank you,

Principal | Marin Miller

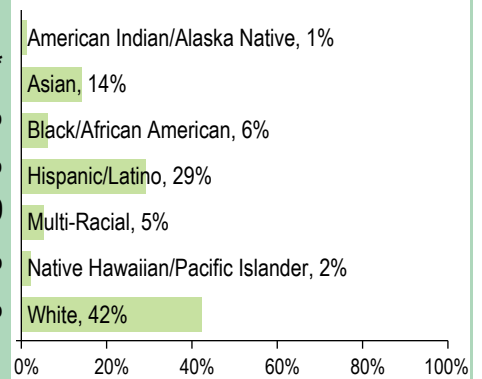
SCHOOL PROFILE

ENROLLMENT 2015-16	488
K-3	287
4-5	133
6-8	68

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	25.0	25.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	15%
Ever English Learner	34%
Different Languages Spoken	19
Regular Attenders	74.5%
Mobile Students	16.4%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 95 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 5

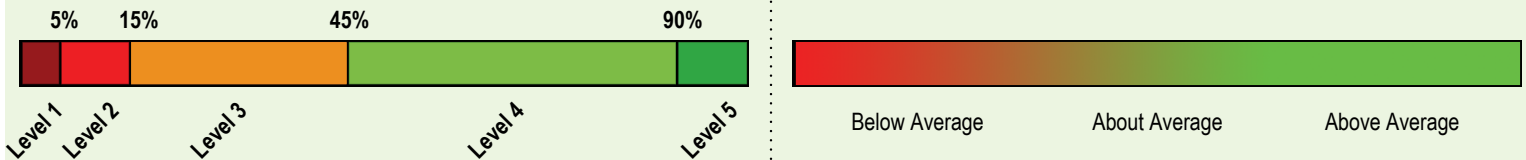
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			31.6 22.3 46.1	52.8 22.3 24.8	44.8 23.9 31.3
	29.5 28.4 42.1					
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			20.3 28.1 51.6	43.7 28.8 27.5	35.6 31.0 33.3
	18.5 34.2 47.3					
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	31.0	25.4	34.3	38.0	66.5	58.9
	0.0 31.0 69.0	4.5 20.9 74.6	1.4 32.9 65.7	1.4 36.6 62.0	15.7 50.8 33.5	10.6 48.3 41.1

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	31.6	40.9	43.5	Eng. Lang. Arts	*	36.0	41.3	Eng. Lang. Arts	*
Mathematics	20.3	31.5	34.2	Mathematics	*	27.6	28.3	Mathematics	*
Science	38.0	56.1	56.6	Science	*	51.7	50.0	Science	*
English Learners				Asian			White		
Eng. Lang. Arts	26.7	30.3	31.5	Eng. Lang. Arts	47.1	70.6	57.6	Eng. Lang. Arts	34.7
Mathematics	14.4	22.9	25.1	Mathematics	26.5	67.5	53.2	Mathematics	25.4
Science	24.0	38.7	44.2	Science	37.5	75.6	73.0	Science	42.9
Students with Disabilities				Black/African American			Female		
Eng. Lang. Arts	17.1	23.9	22.6	Eng. Lang. Arts	20.0	31.7	28.4	Eng. Lang. Arts	32.1
Mathematics	12.2	20.3	19.9	Mathematics	6.7	20.9	12.4	Mathematics	18.3
Science	22.2	38.4	35.8	Science	*	41.5	36.7	Science	33.3
Migrant				Hispanic/Latino			Male		
Eng. Lang. Arts	*	25.9	28.8	Eng. Lang. Arts	21.4	34.7	34.0	Eng. Lang. Arts	31.2
Mathematics	*	19.2	25.6	Mathematics	12.9	25.5	24.7	Mathematics	22.4
Science	*	36.1	32.5	Science	28.6	44.9	44.8	Science	43.8
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	75.0	95.5	>95	Eng. Lang. Arts	46.2	57.2	49.3		
Mathematics	77.8	94.8	93.6	Mathematics	23.1	46.6	36.0		
Science	*	97.7	>95	Science	*	70.0	60.6		

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Early Kindergarten Transition Program
Child Development Specialist
Positive Behavior Interventions and Supports
Kindergarten and School Wide Home Visits
Ready, Set, Go Program

ACADEMIC SUPPORT

Title 1 Reading Specialists and Intervention Program
Schoolwide Intervention
Blocks IXL Math
Full Day Kindergarten

ACADEMIC ENRICHMENT

Talented and Gifted Program (TAG)
SUN School Classes
Student Council
Environmental Club
Growing Gardens
School Sponsored Field Trips

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

SUN After School and Summer Programming
Intermediate Track and Field Team
Chess Team

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.