

FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card, issued by the Oregon Department of Education, offers a comprehensive picture of what Butler Creek Elementary School offers and how our students performed during the 2015-16 school year. We are proud to serve our community and are committed towards continual improvement towards our mission to prepare well-educated, respectful students who make meaningful contributions to their global community.

At Butler Creek, teachers work in teams to ensure that students are given high quality instruction and that their progress is monitored on a regular basis. We are focused on developing a rigorous academic program, utilizing the Common Core State Standards in English Language Arts and Mathematics. In addition, Butler Creek has a strong school culture that builds positive relationships with our students and families.

The percentage of students who meet state standards is an area for growth at Butler Creek. This past year, the percentage meeting standards

in English Language Arts and Mathematics was above the state average in nearly every grade level. We continue to want to increase our growth each year. We will address these needs by continued implementation of the Common Core State Standards and providing differentiated instruction to meet the needs of each and every student. We look forward to the academic achievement and growth with your child as we partner with you in the coming year. You can help support your child's success by monitoring your child's homework and attendance, attending parent-teacher conferences, reading with your child every night, and by letting us know how we can better support student success.

Thank you,

Principal | Andrea Sande

SCHOOL PROFILE

ENROLLMENT 2016-17	558
K-3	328
4-5	139
6-8	91

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	27.5	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 92
Percent of students without all required vaccines: 8

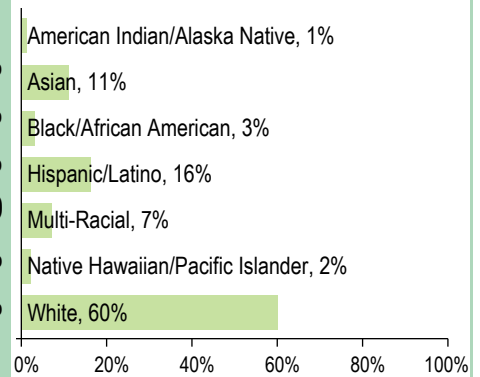
When data are unavailable or to protect student confidentiality:
* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	44%
Students with Disabilities	10%
Ever English Learner	31%
Different Languages Spoken	20
Regular Attenders	84.0%
Mobile Students	6.9%

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

STUDENTS



The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%) **School Performance (%)** **Oregon Performance (%)** **Like-School Average (%)**

English Language Arts (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	48.4	61.2	55.4	55.4	50.4	55.4
Level 2	25.5	20.1	27.9	27.9	22.4	20.9
Level 1	26.1	18.7	16.7	16.7	27.2	23.6

Mathematics (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	40.9	48.0	51.9	51.9	42.9	49.0
Level 2	36.1	29.9	27.6	27.6	27.8	26.0
Level 1	23.0	22.1	20.5	20.5	29.3	25.0

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	62.5	58.4	60.7	76.1	66.0	68.0
Met	11.3	6.7	8.3	14.1	14.9	16.7
Did not meet	51.3	51.7	52.4	62.0	51.1	51.3
	37.5	41.6	39.3	23.9	34.0	32.0

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	40.6	38.2	37.7	Eng. Lang. Arts	*	31.3	30.3	Eng. Lang. Arts	40.0	34.5	50.0
Mathematics	43.8	30.7	31.3	Mathematics	*	26.1	36.4	Mathematics	80.0	26.3	43.8
Science	64.3	55.0	51.2	Science	*	48.8	60.0	Science	*	43.8	60.0
Ever English Learners			Asian			White					
Eng. Lang. Arts	45.3	27.8	31.9	Eng. Lang. Arts	50.0	69.7	66.5	Eng. Lang. Arts	58.2	57.1	65.0
Mathematics	47.4	22.8	24.9	Mathematics	50.0	66.6	60.2	Mathematics	52.8	49.3	58.6
Science	65.0	37.1	40.2	Science	*	73.8	77.6	Science	79.5	75.0	78.7
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	31.0	22.1	23.4	Eng. Lang. Arts	37.5	29.3	32.7	Eng. Lang. Arts	61.6	55.2	60.1
Mathematics	31.0	19.4	21.0	Mathematics	37.5	19.6	30.6	Mathematics	55.3	42.0	46.8
Science	28.6	38.9	34.3	Science	*	40.9	46.2	Science	73.8	64.4	64.0
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	24.2	25.5	Eng. Lang. Arts	47.8	32.3	35.0	Eng. Lang. Arts	49.0	45.7	51.1
Mathematics	*	19.6	23.0	Mathematics	37.0	25.3	28.2	Mathematics	48.3	43.6	51.0
Science	*	32.9	26.7	Science	50.0	44.5	44.6	Science	79.3	67.4	71.7
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	81.8	95.0	>95	Eng. Lang. Arts	73.7	55.4	61.3	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	88.9	94.8	>95	Mathematics	73.7	46.8	53.0				
Science	*	97.7	>95	Science	>95	71.7	82.5				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Daily Breakfast/Lunch programs
Full-Day Kindergarten
Positive Behavioral Interventions and Supports (PBIS) program
Social Skills Instruction
Child Development Specialist

Guidance & Counseling Curriculum on College and Career Readiness
Mental Health Counseling through Multnomah County and Trillium Family Services
Spanish and Russian speaking liaisons available to support families

ACADEMIC SUPPORT

ELL Program: Support based upon language proficiency and grade level
Special Education Program
Title 1 Reading Intervention Program (Grades K-3)
Problem Solving Team
IXL Computer Based Math Skills Program

ACADEMIC ENRICHMENT

Talent & Gifted (TAG) Program
Field Trips at each grade level
IXL Math Computer Program: access for home use

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

4th Grade Swimming Instruction
Spring Track program for intermediate grades
6th Grade Band
5th & 6th Grade Choir

5th & 6th Grade Evening Music Program
Champions Childcare on site
PTA Events
Family/Community Events

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.