

FROM THE PRINCIPAL

Dear Parents and Community Members,

Dear Parents, Guardians, and Community Members,
The staff at Centennial Middle School is committed to preparing each student for a successful transition to high school and ultimately success in college and/or career. The school report card provides a point in time look at our growth and achievement as well as information related to enrollment, demographics, and curriculum and learning. Schools will not receive ratings this year due to the recent passage of Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver. Middle school is truly a time of transition where students experience a significant amount of growth and change. To meet the many needs of students, teachers focus on building relationships and designing lessons that are engaging, relevant, and rigorous for all students. Academic growth is our main focus; however, staff also dedicates time to support students as they grow socially and emotionally. In advisor classes, students learn about and discuss topics like: building community, kindness, conflict resolution, diversity, digital citizenship, anti-bullying, careers, and more.

Our theme for this year school year is Building Community. We believe learning more about each other, engaging students more fully in the school community, and explicitly teaching and reteaching expectations will result in a community of learners who thrive. Each day begins with an announcement that encourages our students to be their very best self, to work hard, and to be kind. If individually and collectively we all do these things, students will experience success.

Thank you for supporting our school community and for monitoring your student's attendance and academic performance, attending parent-teacher conferences, and letting us know how we can better engage your family and support your student's success.

Thank you,

Principal | Rise' Hawley

SCHOOL PROFILE

ENROLLMENT 2016-17			891
MEDIAN CLASS SIZE			
	School	Oregon	
English Language Arts	27.0	24.0	
Mathematics	27.0	24.0	
Science	28.0	26.0	
Social Studies	28.0	26.0	
Self-Contained	--	--	

IMMUNIZATION RATES

Percent of students with all required vaccines: 92
Percent of students without all required vaccines: 8

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

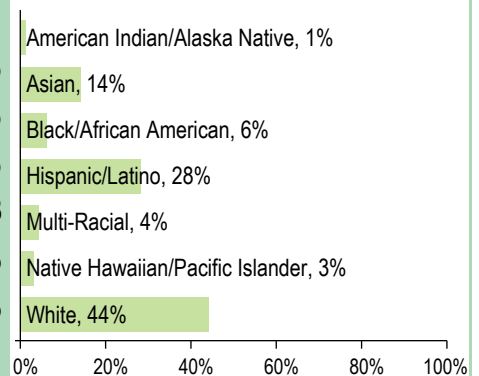
<5 indicates that a percentage is less than 5%.

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

STUDENTS



The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4	51.2	56.8	52.6	52.6	56.3	49.7
Level 2	28.1	22.7	25.2	25.2	23.1	25.8
Level 1	20.7	20.5	22.2	22.2	20.6	24.5
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4	44.7	47.3	42.9	42.9	42.6	36.5
Level 2	27.5	23.4	26.4	26.4	25.6	26.7
Level 1	27.8	29.3	30.7	30.7	31.7	36.8
Science (Administered statewide in Grades: 5, 8, 11)						
Exceeded	67.5	65.6	67.3	60.5	62.8	58.4
Met	13.8	11.5	15.1	8.1	11.5	9.2
Did not meet	53.7	54.0	52.2	52.5	51.3	49.2
	32.5	34.4	32.7	39.5	37.2	41.6

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	44.7	43.3	43.5	Eng. Lang. Arts	12.5	36.5	45.9	Eng. Lang. Arts	45.5	39.9	40.8
Mathematics	34.7	28.9	30.1	Mathematics	11.1	26.7	29.4	Mathematics	39.1	28.1	28.9
Science	52.7	51.0	52.4	Science	*	49.1	77.8	Science	73.3	41.9	42.9
Ever English Learners			Asian			White					
Eng. Lang. Arts	43.5	37.0	36.3	Eng. Lang. Arts	60.3	76.1	66.7	Eng. Lang. Arts	58.2	62.0	60.4
Mathematics	37.3	25.7	25.6	Mathematics	53.8	70.2	60.3	Mathematics	48.5	48.1	46.3
Science	48.0	37.1	39.8	Science	61.8	69.5	66.1	Science	67.4	70.9	74.5
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	14.9	18.9	15.1	Eng. Lang. Arts	31.9	35.0	38.0	Eng. Lang. Arts	59.9	62.8	56.0
Mathematics	12.6	13.5	11.1	Mathematics	21.3	20.2	21.4	Mathematics	42.8	43.3	37.5
Science	22.9	30.1	28.3	Science	47.8	34.3	37.3	Science	57.2	60.8	56.3
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	40.0	31.9	26.3	Eng. Lang. Arts	43.9	39.6	35.5	Eng. Lang. Arts	46.2	50.2	43.6
Mathematics	20.0	20.6	17.7	Mathematics	33.5	25.4	23.1	Mathematics	43.0	42.0	35.5
Science	*	31.7	29.9	Science	49.2	42.0	40.2	Science	63.0	64.7	60.3
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	94.9	95.3	>95	Eng. Lang. Arts	66.7	60.1	57.0	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	93.9	92.2	Mathematics	50.0	45.3	40.9				
Science	>95	97.5	>95	Science	75.0	67.7	66.9				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

School Readiness

Students who:

- rate CMS as safe 86%
- think graduating high school is important 97%
- report they have a college or career plan 90%

ACADEMIC SUPPORT

Academic Support

Guided Studies: skill gap closure & acceleration
ESL Program: language proficiency
Special Education Program: support for qualifying students
Trio: College Recruitment for Underserved
Northwest Family Services
Latino Network

ACADEMIC ENRICHMENT

Academic Enrichment

Special Programs:
Talented & Gifted (TAG) Program
Enrichment: Technology, Social Studies, Science, & Writing

CAREER & TECHNICAL EDUCATION

Career & Technical Education

Individual Plan for Career Exploration
Introduction to Career & Technical Education
Computer Club
Science Bowl
Robotics

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Extracurricular Activities

Track
Band & Choir Performances: 2
Middle C's: Elite Choral Group
8th Grade Recognition Celebration

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.