

FROM THE PRINCIPAL

Dear Parents and Community Members,

Last year Centennial Park School graduated 36 students. Graduates received scholarships and grants for post-secondary education totaling over \$180,000.

Academic Highlights:

- Over the last 4 years our 5 year completion rate has improved by 16%
- 38% more of our students with disabilities passed the Smarter Balanced English Language Arts Assessment
- Our students earned more than 70 college credits while in high school

Although there has been some growth for students, our academic achievement rates are not where we want them. Recognizing that the Common Core Standards require a deeper level of

understanding from students, our Professional Learning Communities are focused this year on creating proficiency-based assessments. Our end goal is to shift student focus to learning for understanding.

Centennial Park School helps students discover their passions and develop the academic and life skills required for healthy, vibrant lives of lifelong learning and positive participation in the community. We actively partner with families and the community to develop high-quality educational opportunities for each student.

Thank you,

Principal | Ajai Huja

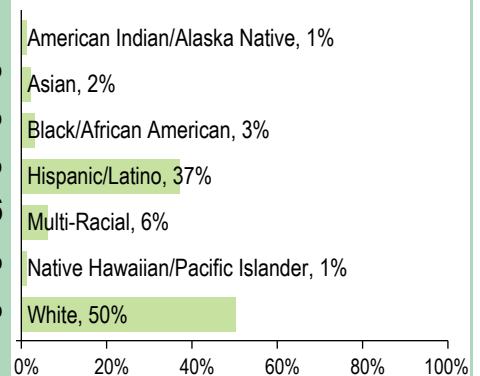
SCHOOL PROFILE

ENROLLMENT 2016-17	147	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	17.0	24.0
Mathematics	11.0	24.0
Science	17.0	26.0
Social Studies	16.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	74%
Students with Disabilities	24%
Ever English Learner	32%
Different Languages Spoken	6
Regular Attenders	31.3%
Mobile Students	50.7%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 88
Percent of students without all required vaccines: 12

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4	<5	25.0	26.7	60.9	44.1	
Level 2	*	34.4	26.7	21.2	29.7	
Level 1	*	40.6	46.7	18.0	26.2	
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4	<5	<5	<5	40.4	22.9	
Level 2	*	*	*	26.2	30.0	
Level 1	*	*	*	33.5	47.1	
Science (Administered statewide in Grades: 5, 8, 11)						
Exceeded	39.1	<5	15.6	30.0	60.5	51.5
Met	4.3	*	0.0	0.0	9.9	6.4
Did not meet	34.8	>95	15.6	30.0	50.6	45.1
	60.9		84.4	70.0	39.5	48.5

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
	*	33.3	56.0	50.0	83.4	70.3

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	9.2	25.5	23.0	21.3	74.8	55.1

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
	44.6	32.4	46.9	46.1	81.9	67.9

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
	13.0	16.9	16.2	10.2	3.9	10.1

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

42.1 77.8 50.0 47.4 57.4 48.5

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	42.9	75.8	71.2	On Track	*	70.3	69.2	On Track	*
Graduation	23.3	68.1	54.8	Graduation	--	56.4	78.8	Graduation	--
Completion	48.3	76.8	65.6	Completion	0.0	66.7	72.0	Completion	100.0
Dropout	5.6	4.2	10.6	Dropout	0.0	9.1	3.9	Dropout	0.0
Ever English Learners				Asian				White	
On Track	*	78.7	63.6	On Track	*	>95	*	On Track	*
Graduation	30.8	71.1	42.6	Graduation	50.0	88.0	28.6	Graduation	15.4
Completion	33.3	75.6	47.4	Completion	50.0	91.9	50.0	Completion	44.7
Dropout	10.3	4.0	49.3	Dropout	20.0	1.3	0.0	Dropout	11.8
Students with Disabilities				Black/African American				Female	
On Track	*	69.5	55.3	On Track	*	75.6	*	On Track	*
Graduation	30.8	55.5	38.3	Graduation	50.0	66.1	20.0	Graduation	19.0
Completion	57.1	64.9	56.3	Completion	33.3	72.2	50.0	Completion	48.8
Dropout	10.0	5.7	9.9	Dropout	11.1	6.3	87.5	Dropout	11.8
Migrant				Hispanic/Latino				Male	
On Track	*	76.1	*	On Track	*	77.3	72.1	On Track	*
Graduation	0.0	68.9	63.6	Graduation	23.1	69.4	44.1	Graduation	23.1
Completion	--	73.8	50.0	Completion	47.6	76.5	54.1	Completion	42.9
Dropout	0.0	4.0	12.9	Dropout	6.9	4.6	32.9	Dropout	8.4
Talented and Gifted				Multi-Racial					
On Track	*	>95	50.0	On Track	*	83.6	59.3		
Graduation	0.0	92.7	86.2	Graduation	0.0	74.4	72.1		
Completion	100.0	96.8	100	Completion	57.1	81.3	80.4		
Dropout	0.0	0.6	2.5	Dropout	15.0	4.1	4.8		

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<p>94% of students are comfortable interacting with diverse students</p> <p>92% of students feel the school encourages respect</p> <p>Student-prepared daily breakfast and lunch</p> <p>Individual advisory program for all students</p> <p>Student Council promotes positive school climate</p>	<p>School-wide attendance program with dedicated staff</p> <p>Weekly Teen Parent Classes</p>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Academic support classes in core content areas
Special education: support for students with learning disabilities
Core classes co-taught by general and special education staff
Academic progress reporting three times a quarter

ACADEMIC ENRICHMENT

SLIP test option to earn foreign language credit by proficiency
Dual Enrollment College Classes paid for by grant funds
All seniors complete college placement testing in core areas
Independent Credit-by-Proficiency Opportunities
Community-Based opportunities for Elective Credit

CAREER & TECHNICAL EDUCATION

Advisory program aligned to Career Related Learning Experiences 9-12
Personal Transition Plans for all Students
4C the Future College and Career counseling program
Opportunities for dual-enrollment at community college
Senior Transitions course completed prior to graduation

EXTRACURRICULAR ACTIVITIES

GSA Club
Friendtorship program- digital art undergraduates mentor our students
Service Learning Opportunities with Snowcap, Humane Society, and SMART reading
East County Alternative High School volleyball, basketball and soccer league
Student Led Music Program
Student Planned Prom
Dance Program with professional dance company
Annual trip to Archaeological Research Center in Colorado

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