



Lynch Meadows Elementary School

18009 SE Brooklyn St
Portland, OR 97236 (503) 762-3208
www.edline.net/pages/Lynch_Meadows_Elementary

DISTRICT Centennial SD 28J
SUPERINTENDENT Paul Coakley
PRINCIPAL Karen Weinert
GRADES SERVED K-6

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card, issued by the Oregon Department of Education, offers a view of how our students performed during the 2016-17 school year. Test results provide important feedback to students, parents, and educators. While they are only one measure of students' academic success, the information allows educators to address learning gaps early and better prepare students for success.

At Meadows Elementary, we are focused on developing a rigorous academic program utilizing the Common Core State Standards in English Language Arts and Mathematics. Our resources are used to provide high quality professional development for our staff and additional support for students.

Test scores are important but equally important are other measures. We seek to support all students on their journey to graduation. We are committed to fulfilling our Mission: "Meadows Elementary is a school where students, families, and staff feel safe, supported, and inspired to

grow academically, socially, and emotionally." We believe building a safe and caring community for children is instrumental to their academic, social, and ethical development. We strive to create a community where students grow and develop as thinkers and citizens.

Meadows Elementary serves our diverse community. We are committed to improving classroom instruction and making the necessary changes that will ensure ALL students reach high academic goals. To achieve this will require a combined effort from parents, staff, and students. We look forward to our continued partnership with you and your family.

Thank you,

Principal | Karen Weinert

SCHOOL PROFILE

ENROLLMENT 2016-17	446
K-3	257
4-5	125
6-8	64

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	24.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 93
Percent of students without all required vaccines: 7

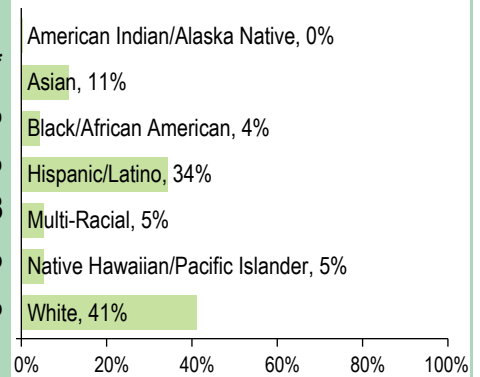
When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	15%
Ever English Learner	43%
Different Languages Spoken	18
Regular Attenders	74.3%
Mobile Students	24.5%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		33.0	32.4	24.1	50.4	33.3
Level 2		26.6	25.6	29.3	22.4	24.2
Level 1		40.4	42.0	46.6	27.2	42.5
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		21.9	21.8	23.4	42.9	24.8
Level 2		34.7	34.5	30.2	27.8	28.1
Level 1		43.4	43.7	46.4	29.3	47.1
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)						
Exceeded	22.4	0.0	0.0	6.3	5.7	14.9
Met		22.4	25.0	36.5	35.8	51.1
Did not meet		77.6	75.0	57.1	58.5	34.0
						5.3
						44.7
						50.0

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	24.1	38.2	33.2	Eng. Lang. Arts	*	31.3	20.0	Eng. Lang. Arts	25.0	34.5	25.7
Mathematics	23.4	30.7	24.8	Mathematics	*	26.1	14.3	Mathematics	16.7	26.3	31.4
Science	41.5	55.0	49.8	Science	*	48.8	25.8	Science	*	43.8	46.2
Ever English Learners			Asian			White					
Eng. Lang. Arts	16.7	27.8	21.8	Eng. Lang. Arts	33.3	69.7	50.5	Eng. Lang. Arts	33.7	57.1	43.9
Mathematics	15.8	22.8	15.3	Mathematics	36.7	66.6	42.2	Mathematics	29.5	49.3	34.2
Science	29.0	37.1	34.4	Science	*	73.8	58.8	Science	64.7	75.0	65.0
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	22.2	22.1	12.2	Eng. Lang. Arts	<5	29.3	22.6	Eng. Lang. Arts	24.0	55.2	36.7
Mathematics	16.7	19.4	10.0	Mathematics	16.7	19.6	11.5	Mathematics	22.8	42.0	23.4
Science	33.3	38.9	28.5	Science	*	40.9	29.6	Science	38.1	64.4	47.5
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	6.3	24.2	29.7	Eng. Lang. Arts	12.1	32.3	26.3	Eng. Lang. Arts	24.2	45.7	29.8
Mathematics	6.3	19.6	21.4	Mathematics	12.1	25.3	18.9	Mathematics	24.0	43.6	26.2
Science	<5	32.9	37.4	Science	30.8	44.5	42.5	Science	43.8	67.4	52.7
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	95.0	85.2	Eng. Lang. Arts	28.6	55.4	37.4	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	94.8	83.2	Mathematics	35.7	46.8	28.8				
Science	*	97.7	>95	Science	*	71.7	54.2				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL
READINESS**

Early Kindergarten Transition Program
Positive Behavioral Interventions and Supports
program
Social Skills Instruction
Full Time School Counseling Program
Mental Health Consulting through Multnomah
County and Trillium Family Services

**ACADEMIC
SUPPORT**

ELD Program -support
Special Education Program
Full Day Kindergarten Program
Title 1 Academic Support
Tiered System of Supports

**ACADEMIC
ENRICHMENT**

Talented & Gifted (TAG) program
School Sponsored Field Trips

Schools Uniting Neighborhoods (SUN)
Classes

**EXTRA-
CURRICULAR
ACTIVITIES/
AFTER
SCHOOL
PROGRAMS**

SUN After School Program
SUN Parent Classes
Family Game Night
Multicultural Night
Family Literacy Night
4th grade swimming
6th Grade Band

4th-6th grade Spring Track

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.