



Oliver Elementary School

15840 SE Taylor St
Portland, OR 97233 (503) 762-3207
www.edline.net/pages/Oliver_Elementary

DISTRICT Centennial SD 28J
SUPERINTENDENT Paul Coakley
PRINCIPAL Jeb Hubbs
GRADES SERVED K-6

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Harold Oliver Elementary School is proud to serve an extremely diverse community. With languages represented from countries all over the world, our school truly has an international feel to it. Our focus at Oliver is clear - through an inclusive and welcoming environment we will work hard to provide students with a rigorous and relevant education. We Have An "all means all" mentality, meaning we believe *all* children deserve a quality education. We embrace our cultural diversity and not only celebrate it but find ways to have that diversity enhance our instruction and student experience. Along with making sure each student learns we want to make sure each student know that on our campus they are valued for who they are.

This annual report card, issued by the Oregon Department of Education (ODE) offers a view of how our students Performed During the 2016-17 school year. The student test results released this fall to mark new baseline enabling us to know where students stand on their path to success. ODE Generates a school report card for every school that details the results of the state's new assessment, SBA (Smarter Balanced Assessment). The new assessment Replaced our previous end of year tests, OAKS (Oregon Assessment of Knowledge and Skills). It is a better, more accurate tool for educators, students, and parents as we work together to preparing students for academic success. Based on the results of this new assessment, we Recognize the need to Increase the rigor in our literacy & math programs. These we will address needs by continued implementation of the Common Core State Standards and providing Differentiated instruction to meet the needs of each and every student.

While test results important Provide feedback to students, parents, and educators They are only one measure of students' academic success. The information is Important as it Gives a view of

how a student grew in the previous school year and information on how to better serve students in the upcoming year. Continued professional development for staff in areas: such as assessment, equity, and literacy will support our dedicated and hardworking teachers in meeting our students' needs.

Five years ago Oliver Elementary was designated a "priority school" due to below average student achievement. This designation will continue for one more year. We are focused on Developing a Rigorous academic program utilizing the Common Core State Standards in English Language Arts and Mathematics. It is our goal to work our way out of this status for the benefit of the whole school and every student, and are Committed to doing so in collaboration With students, families, and the Entire community.

Yours sincerely,

Jeb Hubbs
Principal

Thank you,

Principal | Jeb Hubbs

SCHOOL PROFILE

ENROLLMENT 2016-17	437
K-3	273
4-5	106
6-8	58

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	25.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 94
Percent of students without all required vaccines: 6

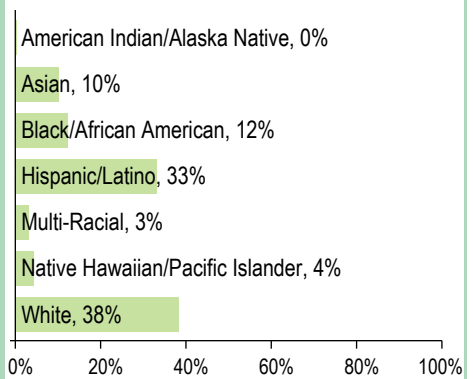
When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	16%
Ever English Learner	49%
Different Languages Spoken	21
Regular Attenders	71.5%
Mobile Students	20.2%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		31.2	28.5	24.2	50.4	31.9
Level 2		22.3	18.8	23.3	22.4	24.9
Level 1		46.5	52.7	52.5	27.2	43.2
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		21.1	16.4	14.3	42.9	25.5
Level 2		30.7	32.2	25.6	27.8	28.2
Level 1		48.2	51.4	60.1	29.3	46.3
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)						
Exceeded	21.6	0.0	6.3	0.0	14.9	6.5
Met		21.6	18.8	30.0	51.1	41.2
Did not meet		78.4	75.0	70.0	34.0	52.4

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	24.2	38.2	31.8	Eng. Lang. Arts	*	31.3	24.1	Eng. Lang. Arts	33.3	34.5	27.5
Mathematics	14.3	30.7	25.4	Mathematics	*	26.1	17.2	Mathematics	11.1	26.3	19.0
Science	30.0	55.0	47.0	Science	*	48.8	25.0	Science	*	43.8	47.8
Ever English Learners			Asian			White					
Eng. Lang. Arts	23.0	27.8	24.6	Eng. Lang. Arts	23.8	69.7	47.0	Eng. Lang. Arts	31.1	57.1	42.6
Mathematics	14.2	22.8	19.7	Mathematics	23.8	66.6	42.2	Mathematics	20.0	49.3	36.6
Science	23.3	37.1	35.8	Science	25.0	73.8	49.1	Science	57.9	75.0	66.7
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	11.6	22.1	13.4	Eng. Lang. Arts	23.1	29.3	16.9	Eng. Lang. Arts	27.1	55.2	34.8
Mathematics	<5	19.4	12.8	Mathematics	7.7	19.6	10.6	Mathematics	14.0	42.0	24.2
Science	*	38.9	28.8	Science	*	40.9	22.0	Science	36.0	64.4	45.2
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	24.2	21.9	Eng. Lang. Arts	16.9	32.3	25.5	Eng. Lang. Arts	21.6	45.7	29.0
Mathematics	*	19.6	18.6	Mathematics	7.0	25.3	18.3	Mathematics	14.7	43.6	26.8
Science	*	32.9	38.5	Science	6.3	44.5	40.9	Science	24.0	67.4	50.0
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	88.9	95.0	83.2	Eng. Lang. Arts	<5	55.4	30.2	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	80.0	94.8	87.3	Mathematics	16.7	46.8	25.9				
Science	*	97.7	>95	Science	*	71.7	48.0				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Universal Daily Breakfast and Lunch Program
- REAP INC
- Early Kindergarten Transition (EKT) Program
- School--Wide Positive Behavior and Supports (PBIS) Program
- Counseling and Guidance Curriculum and Instruction on College and Career Readiness
- Title I Reading Intervention Program (grades K--3)
- ELL Program Language Instruction Based on Proficiency Level
- Special Education Program
- Counseling for Academic, Emotional and Behavior Issues
- Mental Health Counseling through Multnomah County and Trillium Family Services

ACADEMIC SUPPORT

- Title I Reading Intervention Program (grades K-3)
- ELL Language Instruction Program Based on Proficiency Level
- Special Education Program
- All Day Kindergarten
- Positive Behavior Interventions and Support (PBIS)
- Responsive Classroom

ACADEMIC ENRICHMENT

- Talented and Gifted (TAG) Program
- School Uniting Neighborhoods (SUN) After School Program
- SUN - Summer Program
- IXL Computer Based Math Skills and Enrichment Program
- EKT - Early Kindergarten Transition Program

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- SUN after school program
- SUN choir Program (grades 5-6)
- Track and field program (grades 4-6)
- After school music program
- Multicultural Fair
- School wide talent show
- Literature and Math night
- Culture/Community Night

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.