

## FROM THE PRINCIPAL

Dear Parents and Community Members,

The annual report card issued by the Oregon Department of Education offers a view of how our students performed during the 2016-2017 school year. Ratings are calculated using a combination of student achievement and academic growth in Reading and Mathematics for grades 3-6. We are proud to acknowledge that Patrick Lynch Elementary School received a Level 5 in the area of academic growth. Due to the hard work and dedication of our staff and students, significant progress has occurred in all subject areas and each grade level.

At Patrick Lynch, we strive to develop the whole student. Test scores are important, but equally important are other measures, and we are progressing toward our goal of delivering a quality

education that prepares our children for future college and career. Our mission is to teach all, challenge all, and empower all to achieve academic success and become responsible, respectful and contributing citizens. We have implemented a school improvement plan that teaches, challenges and empowers every child to reach rigorous academic goals in reading, writing, science and mathematics. We look forward to increased academic achievement and growth as we partner with families to provide the best learning opportunities for all our children.

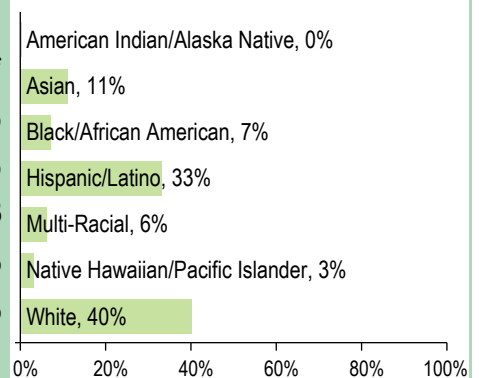
Thank you,

Principal | Stephanie Blakely

## SCHOOL PROFILE

ENROLLMENT 2016-17	501	SELECTED DEMOGRAPHICS	
K-3	289	Economically Disadvantaged	***
4-5	147	Students with Disabilities	14%
6-8	65	Ever English Learner	48%
MEDIAN CLASS SIZE		Different Languages Spoken	23
	School : Oregon	Regular Attenders	78.4%
Self-Contained	25.0 : 24.0	Mobile Students	15.7%
Departmentalized	-- : --		

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 91  
Percent of students without all required vaccines: 9

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

**SCHOOL PERFORMANCE**

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

**School Performance (%)** **School Performance (%)** **Oregon Performance (%)** **Like-School Average (%)**

English Language Arts (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4		38.2	42.9	41.6	50.4	34.1
Level 2		25.3	22.9	24.4	22.4	25.1
Level 1		36.5	34.2	34.0	27.2	40.8

Mathematics (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4		33.2	41.9	39.9	42.9	26.4
Level 2		36.1	31.3	26.6	27.8	28.9
Level 1		30.7	26.8	33.5	29.3	44.7

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	35.4	29.6	33.3	56.9	66.0	48.1
Met	2.1	4.2	0.0	6.9	14.9	6.1
Did not meet	33.3	25.4	33.3	50.0	51.1	42.0
	64.6	70.4	66.7	43.1	34.0	51.9

See report cards from previous years to view historical OAKS performance data.

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

**STUDENT GROUP OUTCOMES**

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	41.6	38.2	33.6	Eng. Lang. Arts	*	31.3	23.3	Eng. Lang. Arts	62.5	34.5	32.3
Mathematics	39.9	30.7	26.1	Mathematics	*	26.1	20.0	Mathematics	25.0	26.3	21.5
Science	56.9	55.0	47.2	Science	*	48.8	41.7	Science	*	43.8	40.9
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	30.7	27.8	24.7	Eng. Lang. Arts	48.1	69.7	51.4	Eng. Lang. Arts	49.6	57.1	44.0
Mathematics	32.0	22.8	19.4	Mathematics	40.7	66.6	48.2	Mathematics	46.0	49.3	34.9
Science	48.3	37.1	34.1	Science	40.0	73.8	51.1	Science	68.6	75.0	65.4
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	18.2	22.1	15.1	Eng. Lang. Arts	25.0	29.3	22.2	Eng. Lang. Arts	47.4	55.2	36.2
Mathematics	21.2	19.4	11.3	Mathematics	35.3	19.6	11.5	Mathematics	40.1	42.0	23.9
Science	30.0	38.9	29.3	Science	*	40.9	23.6	Science	56.4	64.4	45.3
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	*	24.2	19.6	Eng. Lang. Arts	31.3	32.3	26.2	Eng. Lang. Arts	35.2	45.7	32.1
Mathematics	*	19.6	14.6	Mathematics	30.9	25.3	18.9	Mathematics	39.7	43.6	28.8
Science	*	32.9	39.7	Science	56.3	44.5	39.9	Science	57.6	67.4	50.6
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	78.6	95.0	88.2	Eng. Lang. Arts	29.4	55.4	38.8	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	92.9	94.8	88.7	Mathematics	50.0	46.8	34.2				
Science	*	97.7	>95	Science	*	71.7	51.5				



# Lynch View Elementary School

1546 SE 169th Pl  
Portland, OR 97233 (503) 762-3203  
[www.edline.net/pages/Lynch\\_View\\_Elementary](http://www.edline.net/pages/Lynch_View_Elementary)

**DISTRICT** Centennial SD 28J  
**SUPERINTENDENT** Paul Coakley  
**PRINCIPAL** Stephanie Blakely  
**GRADES SERVED** K-6

**For more report card measures,**  
including detailed demographic  
information, visit  
[www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data)

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Positive Behavioral Intervention Supports
- Social Skills Instruction
- Guidance & Counseling Curriculum
- Daily Breakfast Program
- Wellness Grant Recipient

### ACADEMIC SUPPORT

- Talented & Gifted (TAG) Program
- Study Field Trips

### ACADEMIC ENRICHMENT

- SUN Program – (Schools Uniting Neighborhoods)
- ELD Program
- Special Education Program
- Language Learners
- Title I Reading Support

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- 4TH Grade Swimming
- 6th Grade Band
- Intermediate Choir
- Evening Music Programs

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*