



Parklane Elementary School

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Portland, OR 97233 (503) 762-3205
www.edline.net/pages/Parklane_Elementary

DISTRICT Centennial SD 28J
SUPERINTENDENT Paul Coakley
PRINCIPAL Jorge Meza
GRADES SERVED K-6

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card issued by the Oregon Department of Education includes several elements that contribute to a complete picture of our school. The report card describes the diversity of our student body, our total enrollment, and the grades that we serve. It also describes our average class sizes and enrollment trends, along with how our students perform in comparison to other schools and whether our students are making adequate progress over time. Finally, the report card describes the academic program at Parklane Elementary.

The academic achievement data presented on the report card is based on the Smarter Balanced Assessments administered to students in third, fourth, fifth and sixth grades. The tests assess student learning of the Common Core State Standards that have been adopted in Oregon. Schools are also rated in comparison to other schools who serve similar populations.

In the 2016-17 school year Parklane was awarded a three year ESSA School Improvement grant through ODE. Parklane's School Improvement Grant will allow us to utilize additional funds to increase student achievement at Parklane. These funds will support our school in closing the achievement gap among historically underserved student populations. The state uses test results to focus resources and supports for schools throughout the state. We use these test scores as indicators of student learning

gains and areas where we can improve student achievement. Our scores show modest gains overall but many areas for improvement in increasing student's academic growth. Listed in this report card are programs we are using to improve learning outcomes for our students. This data also helps inform our instruction in order to make sure all students meet their full potential and achieve at high levels.

At Parklane Elementary, we are committed to providing students with a rigorous academic program using standards based curriculum in all content areas. We also engage in meaningful professional development for our staff and collaborate through professional learning communities to maximize the effectiveness of our instruction. At Parklane, we aim to provide a safe and productive learning environment where all students achieve and grow academically and socially.

Thank you,

Principal | Jorge Meza

SCHOOL PROFILE

ENROLLMENT 2016-17	367
K-3	200
4-5	115
6-8	52

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	26.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

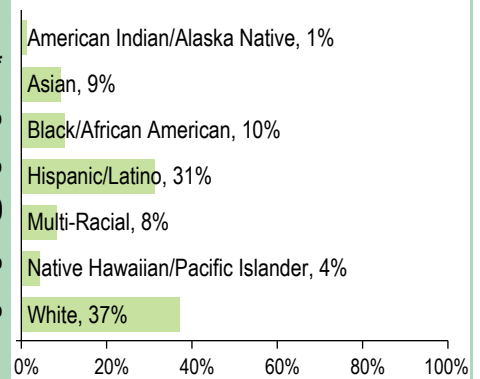
Percent of students with all required vaccines: 94
Percent of students without all required vaccines: 6

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	16%
Ever English Learner	43%
Different Languages Spoken	20
Regular Attenders	78.1%
Mobile Students	20.2%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	30.9	24.3	26.1	50.4	34.9
Level 2	29.9	31.2	21.6	22.4	25.2
Level 1	39.2	44.6	52.3	27.2	39.8

Mathematics (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	22.7	19.0	23.2	42.9	28.0
Level 2	32.0	27.8	19.7	27.8	28.9
Level 1	45.4	53.2	57.1	29.3	43.1

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Exceeded	37.0	19.1	22.2	29.6	66.0	50.9
Met	0.0	0.0	0.0	3.7	14.9	5.8
Did not meet	37.0	19.1	22.2	25.9	51.1	45.1
	63.0	80.9	77.8	70.4	34.0	49.1

See report cards from previous years to view historical OAKS performance data.

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	26.1	38.2	34.5	Eng. Lang. Arts	*	31.3	27.1	Eng. Lang. Arts	*	34.5	32.8
Mathematics	23.2	30.7	27.8	Mathematics	*	26.1	18.8	Mathematics	*	26.3	19.4
Science	29.6	55.0	50.2	Science	*	48.8	33.3	Science	*	43.8	42.9
Ever English Learners			Asian			White					
Eng. Lang. Arts	21.5	27.8	23.9	Eng. Lang. Arts	55.0	69.7	48.5	Eng. Lang. Arts	29.3	57.1	45.4
Mathematics	17.7	22.8	20.0	Mathematics	50.0	66.6	46.4	Mathematics	29.6	49.3	36.5
Science	22.2	37.1	34.4	Science	*	73.8	48.9	Science	37.5	75.0	66.0
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	5.7	22.1	16.6	Eng. Lang. Arts	6.3	29.3	24.7	Eng. Lang. Arts	28.2	55.2	37.5
Mathematics	11.8	19.4	13.3	Mathematics	<5	19.6	15.0	Mathematics	19.4	42.0	25.7
Science	12.5	38.9	33.0	Science	*	40.9	29.5	Science	28.0	64.4	48.1
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	24.2	22.6	Eng. Lang. Arts	16.7	32.3	25.1	Eng. Lang. Arts	24.0	45.7	32.4
Mathematics	*	19.6	16.9	Mathematics	10.0	25.3	19.1	Mathematics	27.4	43.6	30.3
Science	*	32.9	42.1	Science	14.3	44.5	42.3	Science	31.0	67.4	53.6
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	70.0	95.0	90.1	Eng. Lang. Arts	35.7	55.4	39.6	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	70.0	94.8	91.5	Mathematics	28.6	46.8	37.4				
Science	*	97.7	>95	Science	*	71.7	59.7				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- *Early Kindergarten Transition Program
- *Daily Universal Breakfast and Lunch
- *Positive Behavioral Intervention and Supports Program
- *Social Skills Instruction
- *Child Development Specialist

- *Guidance and Counseling Curriculum on College and Career Readiness
- *Multnomah County Mental Health Consultant
- *Bully Prevention Instruction
- * REAP Reflections Program
- *Responsive Classroom

ACADEMIC SUPPORT

- *ELL Program-support based on language proficiency
- *Special Education Program
- *Full Day Kindergarten Program
- *Title 1 Reading Support

ACADEMIC ENRICHMENT

- *Talented and Gifted (TAG) Program
- *Schools Uniting Neighborhoods (SUN) After School Program
- *SUN Summer Program

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- *SUN After School Program
- *SUN Parent Classes
- *Family Game Night
- *Multicultural Night
- *6th Grade Band

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.