

FROM THE PRINCIPAL

Dear Parents and Community Members,

Pleasant Valley Elementary School is pleased to welcome our families, and give an overview of our successes and work as a building for the 2017-18 school year. Our levels of growth and achievement for the year are reflected in our performance indicators. Pleasant Valley received a level 3 rating for Academic Achievement, a level 4 rating in Academic Growth, and a level 4 rating in Student Group Growth. Our lowest achieving students are our English Learners, and our Students With Disabilities. In order to address these achievement gaps, teachers at Pleasant Valley will engage in Professional Development around best practices to meet the needs of our English language learners and students with disabilities. Teachers are committed to continuing with the implementation of Common Core State Standards, and preparing for the Smarter Balanced Assessment. Teachers will be

supported through professional development on these college and career-ready standards, and the new Smarter Balanced Assessment. We will continue to focus on our priority areas of school climate and culture, improving instruction through professional development, and increasing family and community involvement. Pleasant Valley promotes equitable practices by ensuring all students, especially historically underserved students, have access to high level content. We have a strong, positive culture at Pleasant Valley. We look forward to building relationships and partnering with you for the success of every student.

Thank you,

Principal | Laura Nixon

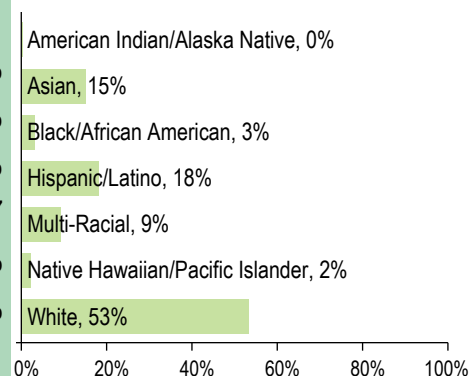
SCHOOL PROFILE

ENROLLMENT 2016-17	408
K-3	213
4-5	134
6-8	61

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	27.0	24.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	50%
Students with Disabilities	14%
Ever English Learner	37%
Different Languages Spoken	17
Regular Attenders	88.6%
Mobile Students	12.0%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 88
Percent of students without all required vaccines: 12

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	52.2	50.0	45.6	45.6	50.4	54.1
Level 2	24.5	24.6	23.0	23.0	22.4	20.8
Level 1	23.3	25.4	31.5	31.5	27.2	25.1

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	41.6	37.5	41.9	41.9	42.9	47.8
Level 2	32.9	34.6	27.8	27.8	27.8	25.8
Level 1	25.5	27.9	30.2	30.2	29.3	26.4

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	63.9	48.6	44.0	54.5	66.0	67.5
Met	8.2	4.1	4.0	9.1	14.9	16.5
Did not meet	55.7	44.6	40.0	45.5	51.1	51.0
	36.1	51.4	56.0	45.5	34.0	32.5

See report cards from previous years to view historical OAKS performance data.

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	36.4	38.2	38.3	Eng. Lang. Arts	*	31.3	32.4	Eng. Lang. Arts	*	34.5	46.9
Mathematics	37.3	30.7	32.2	Mathematics	*	26.1	39.4	Mathematics	*	26.3	51.0
Science	55.6	55.0	52.4	Science	*	48.8	64.3	Science	*	43.8	62.5
Ever English Learners			Asian			White					
Eng. Lang. Arts	37.9	27.8	32.0	Eng. Lang. Arts	58.0	69.7	64.4	Eng. Lang. Arts	45.0	57.1	64.5
Mathematics	34.0	22.8	26.3	Mathematics	60.0	66.6	60.6	Mathematics	39.5	49.3	58.5
Science	35.3	37.1	42.0	Science	75.0	73.8	72.7	Science	64.5	75.0	79.4
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	17.5	22.1	23.8	Eng. Lang. Arts	*	29.3	35.4	Eng. Lang. Arts	50.7	55.2	59.0
Mathematics	20.0	19.4	19.2	Mathematics	*	19.6	26.4	Mathematics	38.4	42.0	46.9
Science	*	38.9	31.1	Science	*	40.9	52.2	Science	51.6	64.4	66.6
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	24.2	29.2	Eng. Lang. Arts	42.9	32.3	34.5	Eng. Lang. Arts	39.1	45.7	49.3
Mathematics	*	19.6	26.5	Mathematics	35.7	25.3	27.3	Mathematics	46.4	43.6	48.8
Science	*	32.9	48.8	Science	33.3	44.5	45.7	Science	58.3	67.4	68.3
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	62.5	95.0	>95	Eng. Lang. Arts	30.0	55.4	61.5	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	83.3	94.8	>95	Mathematics	30.0	46.8	54.1				
Science	*	97.7	>95	Science	*	71.7	78.0				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Positive Behavioral Interventions and Supports program
Social Skills Instruction

Guidance & Counseling Curriculum on College and Career Readiness

Daily Breakfast/Lunch programs

Multnomah County Mental Health to provide mental health services

Playworks Program for Recess

ACADEMIC SUPPORT

New ELP language standards supported through science content and NGSS
Special Education Program
Full Day Kindergarten
Literacy Coach and Title I Reading Support

Tiered systems of support
Problem Solving Team
RAZ Kids Reading Support
6th Grade Science - Wildside
Restoration Project (Many Community Partnerships)

ACADEMIC ENRICHMENT

Talented & Gifted (TAG) Program
Field Trips to enhance the learning
Student Council
Chess for Success

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Spring Track program for Grades 4th-6th Grade
Band for 6th grade
Evening Music Program based on Music Curriculum

Family/Community Events
<http://pv.csd28j.org>
Wellness committee activities for students and staff
Chess For Success

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.