

FROM THE PRINCIPAL

Dear Parents and Community Members,

The annual report card issued by the Oregon Department of Education offers a view of how our students performed during the 2016--2017 school year. Wood Elementary School continues to show improvement in many areas but there is much more room to improve. We are proud of this progress especially around student growth and we are committed to continuing to improve and achieve. At Wood Elementary, we strive to develop the whole student. Test scores are important but equally important are other measures. We have made great strides in reaching our goal of delivering a quality education that prepares our children for future success in college and career.

Our teachers will continue to focus on implementation of the standards and high-quality instruction. Working to close the achievement gap is a top priority for us. We are committed to preparing all students for success. To achieve these goals our teachers are engaged in the following activities: Grade-level teacher teams use student assessment information to plan for instruction on a

weekly basis. Students who need additional reading assistance have access to interventions. Through a coordinated effort at the district level we are revising our ongoing assessment practices to help us understand how to best support every student. Teachers receive ongoing professional development to improve the quality of instruction, in both academic and behavior content areas, to create a high quality educational environment.

Wood Elementary has a dedicated staff that values relationships with our families. We look forward to our continued partnership with you and your family in the future. Your child's teacher is the expert about what is happening in their classrooms and are an invaluable resource for parents. I encourage parents and families to reach out to your child's teacher with any questions you may have about your child's progress.

Thank you,

Principal | Marin Miller

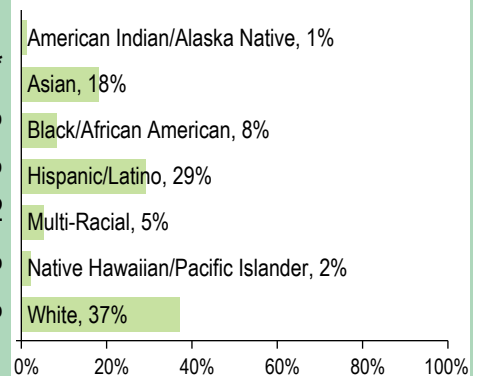
SCHOOL PROFILE

ENROLLMENT 2016-17	508
K-3	291
4-5	147
6-8	70

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	25.0	24.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	15%
Ever English Learner	38%
Different Languages Spoken	22
Regular Attenders	81.0%
Mobile Students	17.6%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 93
Percent of students without all required vaccines: 7

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

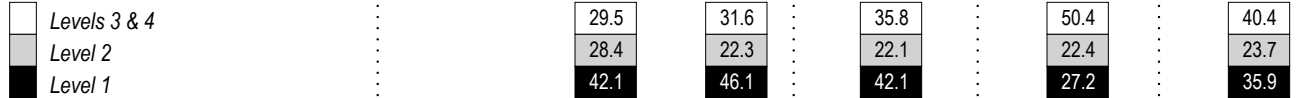
Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

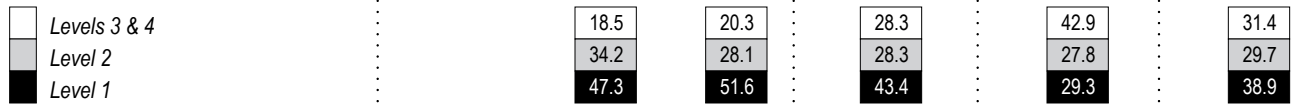
2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

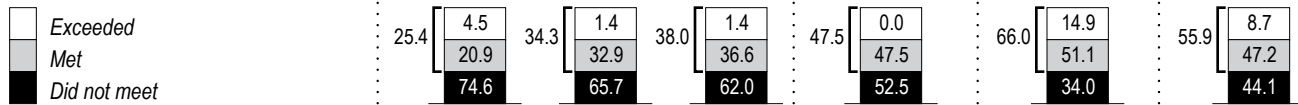


Mathematics (Administered statewide in grades: 3-8, 11)



See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)



Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	35.8	38.2	39.6	Eng. Lang. Arts	*	31.3	29.1	Eng. Lang. Arts	*	34.5	38.2
Mathematics	28.3	30.7	30.8	Mathematics	*	26.1	19.8	Mathematics	*	26.3	30.3
Science	47.5	55.0	55.5	Science	*	48.8	34.3	Science	*	43.8	50.0
Ever English Learners			Asian			White					
Eng. Lang. Arts	27.7	27.8	26.2	Eng. Lang. Arts	37.9	69.7	53.0	Eng. Lang. Arts	44.4	57.1	50.6
Mathematics	25.0	22.8	21.7	Mathematics	40.6	66.6	44.7	Mathematics	30.4	49.3	42.0
Science	27.3	37.1	38.7	Science	14.3	73.8	55.7	Science	65.2	75.0	71.5
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	12.5	22.1	17.8	Eng. Lang. Arts	28.6	29.3	24.5	Eng. Lang. Arts	39.8	55.2	44.0
Mathematics	16.7	19.4	15.5	Mathematics	28.6	19.6	12.4	Mathematics	27.8	42.0	28.8
Science	22.2	38.9	34.2	Science	*	40.9	34.5	Science	37.5	64.4	54.7
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	24.2	30.8	Eng. Lang. Arts	24.7	32.3	31.3	Eng. Lang. Arts	31.3	45.7	36.8
Mathematics	*	19.6	23.6	Mathematics	20.5	25.3	23.5	Mathematics	28.8	43.6	34.0
Science	*	32.9	35.6	Science	44.4	44.5	44.3	Science	58.6	67.4	57.1
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	95.0	92.7	Eng. Lang. Arts	42.9	55.4	49.1	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	94.8	93.5	Mathematics	28.6	46.8	30.8				
Science	*	97.7	94.8	Science	42.9	71.7	60.3				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Early Kindergarten Transition Program
Child Development Specialist
Positive Behavior Interventions and Supports
Kindergarten and School Wide Home Visits
Ready, Set, Go Program

ACADEMIC SUPPORT

Title 1 Reading Specialists and Intervention Program
Schoolwide Intervention
Blocks IXL Math
Full Day Kindergarten

ACADEMIC ENRICHMENT

Talented and Gifted Program (TAG)
SUN School Classes
Student Council
Playworks
Growing Gardens
School Sponsored Field Trips

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

SUN After School and Summer Programming
Intermediate Track and Field Team
Chess Team

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.