

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

This annual report card, issued by the Oregon Department of Education, offers a comprehensive picture of what Butler Creek Elementary School offers and how our students performed during the 2014-15 school year. We are proud to serve our community and are committed towards continual improvement towards our mission to prepare well-educated, respectful students who make meaningful contributions to their global community.

This year, Oregon schools were not rated for the reasoning described at the bottom of this page. However, in the two prior years, Butler Creek has been recognized as a Model School by the State of Oregon. This is a rating given to Title 1 schools in the top 5% in the state. This recognition is due largely to the fact that our students make annual growth on state assessments at a rate that is better than most schools in the state.

At Butler Creek, teachers work in teams to ensure that students are given high quality instruction and that their progress is monitored on a regular basis. We are focused on developing a rigorous academic program,

utilizing the Common Core State Standards in English Language Arts and Mathematics. In addition, Butler Creek has a strong school culture that builds positive relationships with our students and families.

The percentage of students who meet state standards is an area for growth at Butler Creek. This past year, the percentage meeting standards in English Language Arts and Mathematics was below the state average. We will address these needs by continued implementation of the Common Core State Standards and providing differentiated instruction to meet the needs of each and every student.

We look forward to the academic achievement and growth with your child as we partner with you in the coming year. You can help support your child's success by monitoring your child's homework and attendance, attending parent-teacher conferences, reading with your child every night, and by letting us know how we can better support student success.

Thank you,

Principal | James Owens

**SCHOOL PROFILE**

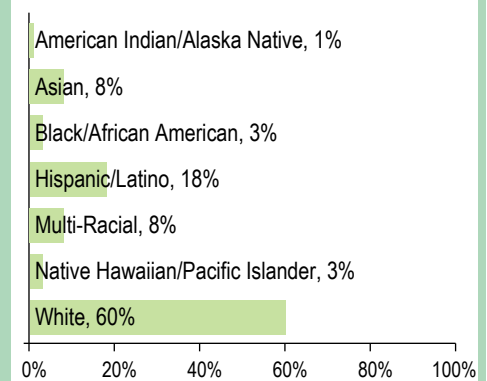
ENROLLMENT 2014-15	540
K-3	277
4-5	183
6-8	80
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MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	27.5 : 25.0
Departmentalized	-- : --

\* is displayed when the data must be suppressed to protect student confidentiality.

**SELECTED DEMOGRAPHICS**

Economically Disadvantaged	35%
Students with Disabilities	12%
English Learners	30%
Different Languages Spoken	22
Regular Attenders	88.6%
Mobile Students	16.3%

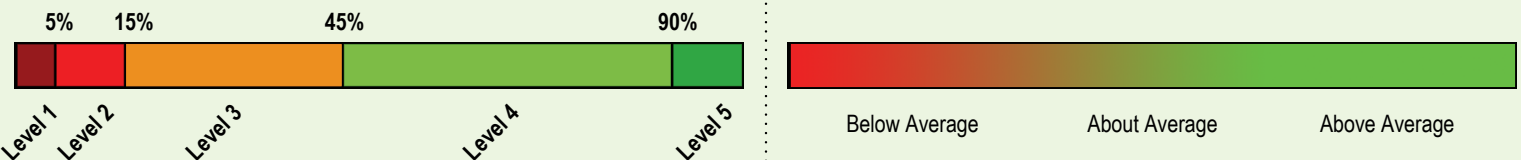
**STUDENTS**



**OVERALL SCHOOL RATING** HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

**The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.**



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

**SCHOOL PERFORMANCE**

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			48.4 25.5 26.1	51.9 23.3 24.7	56.6 23.2 20.2
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			40.9 36.1 23.0	43.5 29.7 26.9	47.4 29.2 23.4
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	69.8	52.9	62.5	58.4	66.8	69.4
	12.8 57.0 30.2	2.9 50.0 47.1	11.3 51.3 37.5	6.7 51.7 41.6	13.4 53.4 33.2	15.8 53.6 30.6

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

**STUDENT GROUP OUTCOMES**

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
Eng. Lang. Arts	38.1	39.8	42.2	Eng. Lang. Arts	*	34.4	37.5	Eng. Lang. Arts	33.3	40.1	48.1
Mathematics	28.6	31.2	32.2	Mathematics	*	28.1	32.7	Mathematics	25.0	28.0	40.7
Science	50.0	55.8	56.1	Science	*	55.1	50.0	Science	*	47.6	71.4
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
Eng. Lang. Arts	39.0	30.3	34.0	Eng. Lang. Arts	47.8	69.2	61.4	Eng. Lang. Arts	54.9	58.2	65.8
Mathematics	29.0	23.7	27.4	Mathematics	34.8	66.0	54.9	Mathematics	46.4	49.7	56.2
Science	45.2	38.4	43.7	Science	50.0	74.9	66.3	Science	59.6	75.6	80.3
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
Eng. Lang. Arts	24.2	25.6	29.9	Eng. Lang. Arts	42.9	33.7	27.8	Eng. Lang. Arts	54.8	57.3	61.9
Mathematics	25.0	21.8	23.0	Mathematics	42.9	22.1	21.1	Mathematics	42.6	42.7	45.9
Science	33.3	43.4	43.9	Science	*	37.4	18.8	Science	39.0	65.0	68.9
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
Eng. Lang. Arts	*	26.1	29.4	Eng. Lang. Arts	29.3	34.1	36.4	Eng. Lang. Arts	42.1	46.8	51.4
Mathematics	*	20.1	22.4	Mathematics	22.4	25.5	27.5	Mathematics	39.2	44.2	48.8
Science	*	34.6	33.3	Science	47.1	44.3	45.9	Science	75.0	68.6	69.9
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Eng. Lang. Arts	>95	95.6	>95	Eng. Lang. Arts	53.8	57.5	60.4				
Mathematics	77.8	94.7	94.8	Mathematics	53.8	47.7	50.7				
Science	*	98.2	>95	Science	85.7	73.3	76.8				

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL READINESS**

Daily Breakfast/Lunch programs  
Full-Day Kindergarten  
Positive Behavioral Interventions and Supports (PBIS) program  
Social Skills Instruction  
Child Development Specialist

Guidance & Counseling Curriculum on College and Career Readiness  
Mental Health Counseling through Multnomah County and Trillium Family Services  
Spanish and Russian speaking liaisons available to support families

**ACADEMIC SUPPORT**

ELL Program: Support based upon language proficiency and grade level  
Special Education Program  
Title 1 Reading Intervention Program (Grades K-3)  
Problem Solving Team  
IXL Computer Based Math Skills Program

**ACADEMIC ENRICHMENT**

Talent & Gifted (TAG) Program  
Field Trips at each grade level  
IXL Math Computer Program: access for home use

**EXTRA-CURRICULAR ACTIVITIES/AFTER SCHOOL PROGRAMS**

4th Grade Swimming Instruction  
Spring Track program for intermediate grades  
6th Grade Band  
5th & 6th Grade Choir

5th & 6th Grade Evening Music Program  
Champions Childcare on site  
PTA Events  
Family Literacy Night  
Family/Community Events

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*

**FEDERAL TITLE I DESIGNATION**

Priority  Focus  Model

**Model Schools** are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.