

FROM THE PRINCIPAL

Dear Parents and Community Members,

Last year Centennial Park School had its largest graduating class ever, with 39 students. Graduates received scholarships and grants for post-secondary education totaling over \$337,000.

Academic Highlights:

- 67% of graduates tested into college level reading and writing.
- Our graduation rate improved 16%
- Last year students earned a total of 108 college credits while still in high school

Although there has been some growth for students, our academic achievement rates are not where we want them. Recognizing that the Common Core Standards require a deeper level of

understanding from students, our Professional Learning Communities are focused this year on creating proficiency-based assessments. Our end goal is to shift student focus to learning for understanding.

Centennial Park School helps students discover their passions and develop the academic and life skills required for healthy, vibrant lives of lifelong learning and positive participation in the community. We actively partner with families and the community to develop high-quality educational opportunities for each student.

Thank you,

Principal | Ajai Huja

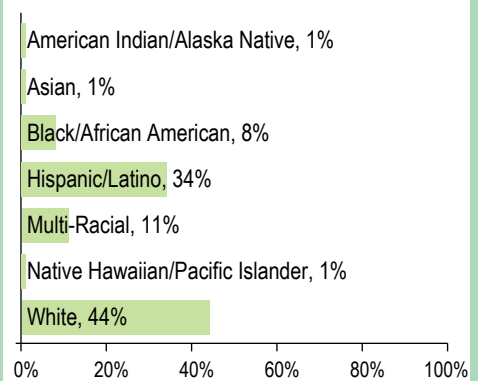
SCHOOL PROFILE

ENROLLMENT 2014-15	161	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	9.5	24.0
Mathematics	9.0	24.0
Science	12.0	26.0
Social Studies	11.5	26.0
Self-Contained	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	46%
Students with Disabilities	29%
English Learners	22%
Different Languages Spoken	7
Regular Attenders	87.4%
Mobile Students	59.6%

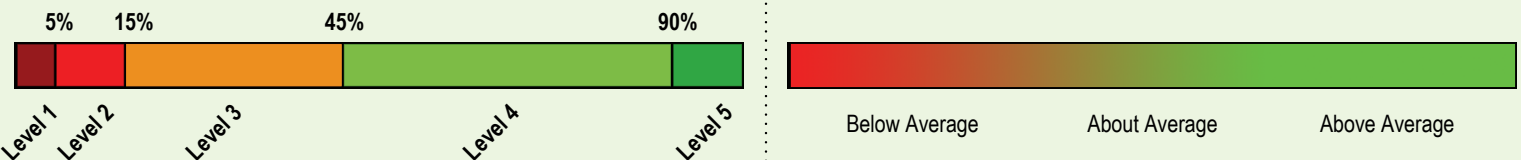
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			<5 * *	60.9 21.9 17.2	42.6 29.8 27.7
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			<5 * *	40.2 26.7 33.1	12.2 16.3 71.4
	Science <i>(Administered statewide in Grades: 5, 8, 11)</i>				Did not meet	Met	Exceeded
	All students in tested grades	42.9	25.0	39.1	<5 * *	63.9	43.2
		0.0 42.9 57.1	8.3 16.7 75.0	4.3 34.8 60.9	>95	8.7 55.1 36.1	5.4 37.8 56.8

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students preparing for college and careers.							
Freshmen on track to graduate within 4 years		--	--	*	33.3	79.9	13.3
Students taking SAT		1.9	--	5.1	0.0	31.7	0.0
		School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
Students earning a standard diploma within four years of entering high school.							
Overall graduation rate		22.6	15.4	9.2	25.5	72.0	52.9
Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.							
Overall completion rate		50.9	51.6	44.6	32.4	82.1	79.8
Students who dropped out during the school year and did not re-enroll.							
Overall dropout rate		11.3	10.4	13.0	16.9	4.0	--
		School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
Students continuing their education after high school.							
Students who enrolled in a community college or four-year school within 16 months of graduation		52.6	47.6	42.1	77.8	60.5	33.1

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	37.5	70.8	11.1	On Track	*	63.5	*	73.8	*
Graduation	23.4	64.2	43.2	Graduation	0.0	53.5	50.0	68.8	100
Completion	30.2	77.1	76.9	Completion	100.0	70.3	100	77.0	100
Dropout	11.4	3.8	--	Dropout	0.0	6.8	--	5.8	--
English Learners				Asian			White		
On Track	*	74.4	*	On Track	*	94.1	*	82.0	11.1
Graduation	12.5	64.2	57.4	Graduation	33.3	85.9	75.0	74.2	54.3
Completion	0.0	72.3	76.1	Completion	0.0	90.3	100	84.5	86.1
Dropout	28.6	4.9	--	Dropout	16.7	1.2	--	3.5	--
Students with Disabilities				Black/African American			Female		
On Track	*	64.3	<5	On Track	*	70.2	*	57.1	83.5
Graduation	20.0	51.1	56.7	Graduation	0.0	60.2	75.0	30.0	76.2
Completion	25.0	63.4	60.7	Completion	33.3	72.5	66.7	22.7	85.0
Dropout	10.0	6.1	--	Dropout	13.3	6.0	--	20.0	3.3
Migrant				Hispanic/Latino			Male		
On Track	*	71.4	*	On Track	57.1	72.6	*	76.4	12.5
Graduation	--	63.5	0.0	Graduation	33.3	64.9	44.9	68.0	48.2
Completion	0.0	71.1	50.0	Completion	11.1	75.0	71.1	79.5	76.7
Dropout	50.0	5.4	--	Dropout	26.5	5.3	--	4.5	--
Talented and Gifted				Multi-Racial					
On Track	*	>95	*	On Track	*	81.7	*		
Graduation	50.0	92.4	57.1	Graduation	40.0	69.8	63.6		
Completion	25.0	97.1	100	Completion	66.7	80.5	85.7		
Dropout	9.1	0.5	--	Dropout	12.5	4.3	--		

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.

See previous page for outcome definitions.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<p>94% of students are comfortable interacting with diverse students</p> <p>92% of students feel the school encourages respect</p> <p>Student-prepared daily breakfast and lunch</p> <p>Individual advisory program for all students</p> <p>Student Council promotes positive school climate</p>	<p>School-wide attendance program with dedicated staff</p> <p>Weekly Teen-Parent Classes</p>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Academic support classes in core content areas
Special education: support for students with learning disabilities
Core classes co-taught by general and special education staff
Academic progress reporting three times a quarter

ACADEMIC ENRICHMENT

SLIP test option to earn foreign language credit by proficiency
Dual Enrollment College Classes paid for by grant funds
All seniors complete college placement testing in core areas
Independent Credit-by-Proficiency Opportunities
Community-Based opportunities for Elective Credit

CAREER & TECHNICAL EDUCATION

Personal Transition Plans for all students
4C the Future College and Career counseling program
Opportunities for dual-enrollment at community college
Senior Transitions course completed prior to graduation
Aligned Career Related Learning Experience classes 9-12

EXTRACURRICULAR ACTIVITIES

Friendtorship program- digital art undergraduates mentor our students
Service Learning Opportunities with Snowcap, Humane Society, and SMART reading
East County Alternative High School volleyball, basketball and soccer league
Student Led Music Program
Student Planned Prom
Dance Program with professional dance company
Annual trip to Archaeological Research Center in Colorado

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