

FROM THE PRINCIPAL

Dear Parents and Community Members,

Last year Centennial Park School graduated 36 students. Graduates received scholarships and grants for post-secondary education totaling over \$220,000.

Academic Highlights:

- We had a 17% improvement in our 5 year completion rate, which was our highest completion rate ever
- 22% more of our students passed the Smarter Balanced English Language Arts Assessment
- Our overall daily attendance improved from 86% to 92%

Although there has been some growth for students, our academic achievement rates are not where we want them. Recognizing that the Common Core Standards require a deeper level of understanding from students, our Professional Learning

Communities are focused this year on creating proficiency-based assessments. Our end goal is to shift student focus to learning for understanding.

Centennial Park School helps students discover their passions and develop the academic and life skills required for healthy, vibrant lives of lifelong learning and positive participation in the community. We actively partner with families and the community to develop high-quality educational opportunities for each student.

Thank you,

Principal | Ajai Huja

SCHOOL PROFILE

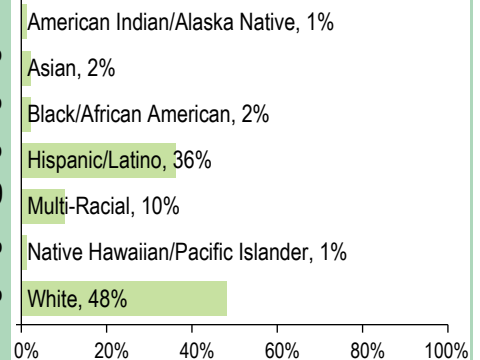
ENROLLMENT 2015-16 174

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	14.5	24.0
Mathematics	13.0	24.0
Science	15.0	26.0
Social Studies	15.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	72%
Students with Disabilities	28%
Ever English Learner	28%
Different Languages Spoken	9
Regular Attenders	58.1%
Mobile Students	54.8%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 3

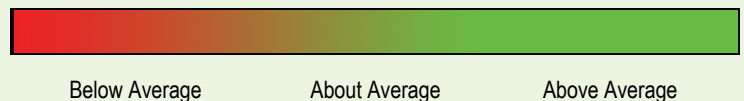
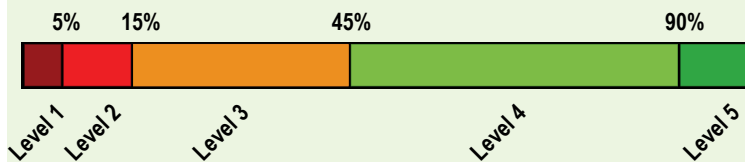
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			25.0 34.4 40.6	61.7 21.0 17.3	51.1 27.0 21.9
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			<5 * *	41.2 26.8 32.0	24.9 32.1 42.9
	Science <i>(Administered statewide in Grades: 5, 8, 11)</i>				Did not meet	Met	Exceeded
	All students in tested grades	25.0	39.1	<5	15.6	62.1	48.8
		8.3 16.7 75.0	4.3 34.8 60.9	* * >95	0.0 15.6 84.4	9.7 52.3 37.9	4.5 44.3 51.2

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
		--	*	33.3	56.0	83.5	66.8
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		15.4	9.2	25.5	23.0	73.8	49.9
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		51.6	44.6	32.4	46.9	81.6	68.9
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		10.4	13.0	16.9	16.2	4.3	14.4
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
		47.6	42.1	77.8	50.0	59.4	40.9

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	54.5	76.1	66.8	On Track	*	73.3	75.0	On Track	*	79.9	*
Graduation	22.6	66.4	46.4	Graduation	0.0	55.0	45.2	Graduation	0.0	63.2	66.7
Completion	44.4	76.2	65.3	Completion	100.0	67.4	64.5	Completion	--	76.6	83.3
Dropout	13.3	4.3	12.3	Dropout	33.3	8.6	10.7	Dropout	50.0	5.9	50.0
English Learners				Asian				White			
On Track	*	79.8	72.2	On Track	*	>95	*	On Track	53.8	85.1	65.2
Graduation	0.0	66.9	25.7	Graduation	0.0	87.5	20.0	Graduation	31.6	76.0	54.5
Completion	33.3	73.4	62.2	Completion	50.0	91.2	57.1	Completion	45.2	83.8	71.4
Dropout	18.2	5.0	36.7	Dropout	50.0	1.3	27.3	Dropout	20.6	3.9	13.2
Students with Disabilities				Black/African American				Female			
On Track	90.9	68.6	60.0	On Track	*	78.6	*	On Track	46.2	86.8	72.9
Graduation	18.8	52.7	38.0	Graduation	0.0	62.6	41.7	Graduation	25.0	77.8	54.7
Completion	36.4	64.3	55.3	Completion	33.3	72.5	44.4	Completion	44.1	84.7	74.1
Dropout	10.9	5.8	11.5	Dropout	5.6	6.2	35.7	Dropout	16.1	3.6	13.1
Migrant				Hispanic/Latino				Male			
On Track	*	78.5	*	On Track	33.3	77.8	64.3	On Track	66.7	80.3	59.9
Graduation	--	65.9	13.3	Graduation	19.0	67.4	28.5	Graduation	20.6	70.1	44.5
Completion	--	72.5	41.7	Completion	44.4	74.9	57.8	Completion	50.0	78.7	63.2
Dropout	0.0	5.1	42.9	Dropout	9.5	5.3	37.4	Dropout	16.3	4.9	15.7
Talented and Gifted				Multi-Racial							
On Track	*	>95	66.7	On Track	83.3	83.0	78.1				
Graduation	33.3	93.2	76.0	Graduation	14.3	72.7	67.2				
Completion	50.0	96.9	90.3	Completion	57.1	79.4	81.4				
Dropout	40.0	0.6	1.8	Dropout	11.8	4.7	5.2				

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	94% of students are comfortable interacting with diverse students	School-wide attendance program with dedicated staff
	92% of students feel the school encourages respect	Weekly Teen Parent Classes
	Student-prepared daily breakfast and lunch	
	Individual advisory program for all students	
	Student Council promotes positive school climate	

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Academic support classes in core content areas
Special education: support for students with learning disabilities
Core classes co-taught by general and special education staff
Academic progress reporting three times a quarter

ACADEMIC ENRICHMENT

SLIP test option to earn foreign language credit by proficiency
Dual Enrollment College Classes paid for by grant funds
All seniors complete college placement testing in core areas
Independent Credit-by-Proficiency Opportunities
Community-Based opportunities for Elective Credit

CAREER & TECHNICAL EDUCATION

Advisory program aligned to Career Related Learning Experiences 9-12
Personal Transition Plans for all Students
4C the Future College and Career counseling program
Opportunities for dual-enrollment at community college
Senior Transitions course completed prior to graduation

EXTRACURRICULAR ACTIVITIES

GSA Club
Friendtorship program- digital art undergraduates mentor our students
Service Learning Opportunities with Snowcap, Humane Society, and SMART reading
East County Alternative High School volleyball, basketball and soccer league
Student Led Music Program
Student Planned Prom
Dance Program with professional dance company
Annual trip to Archaeological Research Center in Colorado

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