

**FROM THE DISTRICT SUPERINTENDENT**

Dear Parents and Community Members,

Centennial School District is committed to preparing all students for success in college and/or career. The District report card provides a snapshot of our growth and achievement outcomes in Centennial. Other information highlighted in the report card includes: our district profile, student demographics and our structure for curriculum and learning.

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver, schools and districts were not rated this year. The performance of Centennial students continues to highlight both strengths and challenges. In general, our students performed below state averages in elementary and middle school.

However, by high school Centennial students outperform the state average on statewide assessments, and graduate and access postsecondary education at higher rates. This is due to our commitment to the growth of all students and monitoring

systems that identify students for additional support at all levels.

Centennial continues to focus on implementing and refining a comprehensive districtwide assessment system, which will provide teachers, students, and families with valuable data throughout the school year that will support increased achievement. In addition, this year Centennial is implementing a new English Language Development curriculum through science at the elementary level, and has rolled out a new K-12 Math curriculum. Centennial School District is on an upward trajectory and is committed to being the school district our community deserves. We value our strong partnership with our community and appreciate your support!

Thank you,

Superintendent | Paul Coakley

**DISTRICT PROFILE**

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	1,904	894	1,479	1,911
Regular Attenders	76.4%	82.3%	80.4%	66.6%
Economically Disadvantaged	86%	84%	72%	59%
Students with Disabilities	14%	15%	14%	14%
English Learners	39%	41%	42%	38%
Different Languages Spoken	39	26	42	34

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	19.1%	18.4%	16.5%	17.3%

**STUDENT WELLNESS POLICY**

Centennial's board-adopted Wellness Policy is supported by an active Wellness Committee. The student wellness program includes physical education, nutrition promotion and education, providing quality healthy foods in our schools, and ensuring students have access to clean and safe drinking water.

**SEISMIC SAFETY RATING**

For a detailed report for each school, please visit: <http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2015-16
% of classes taught by highly qualified teachers	98.60%

**RACIAL EQUITY IN HIRING**

Centennial is dedicated to creating a workforce that is representative of our student population. Our district policies and hiring practices reinforce our efforts in recruiting, supporting, and retaining culturally proficient educators. Centennial practices equal employment opportunity and treatment regardless of race, color, religion, gender, sexual orientation, national origin, marital status, age, veteran's status, genetic information, and disability if the employee is able to perform the essential functions of the position.

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	26.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	26.0	25.0	26.0	25.0	14.5	16.0
Mathematics	--	--	27.0	26.0	28.0	24.0	13.0	14.0
Science	--	--	28.0	28.0	28.0	26.0	15.0	18.0
Social Studies	--	--	27.0	28.0	31.0	27.0	15.0	19.0

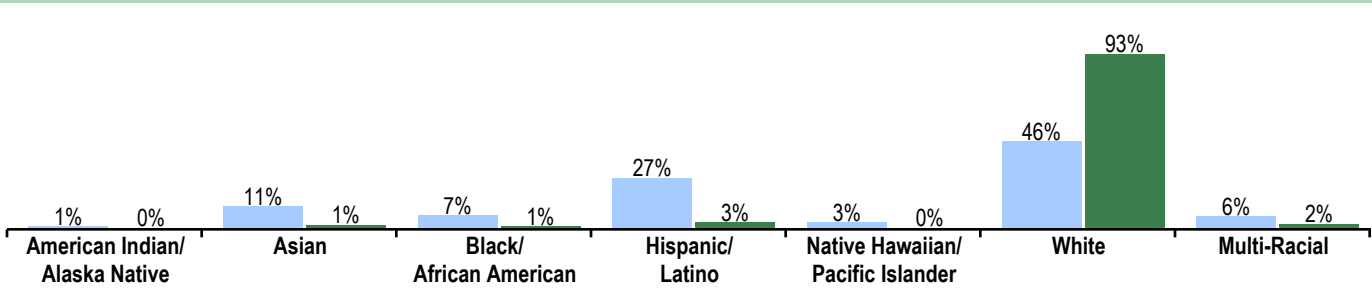
Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

18135 SE Brooklyn St  
Portland, OR 97236 (503) 760-7990  
[www.csd28j.org](http://www.csd28j.org)

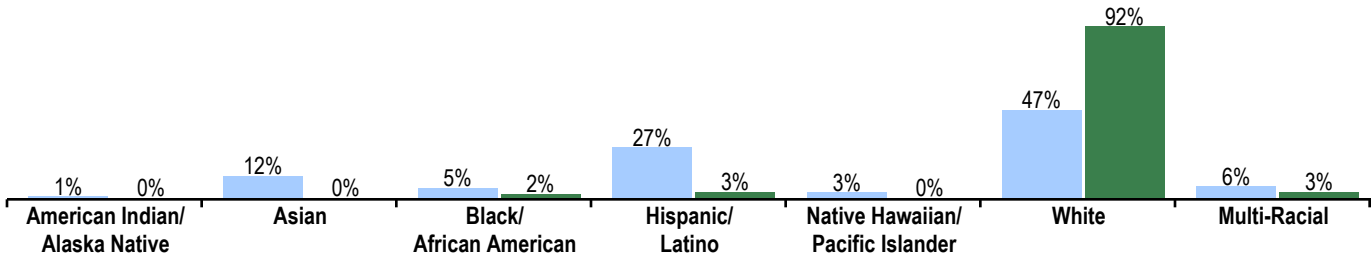
**RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16**

Students Staff

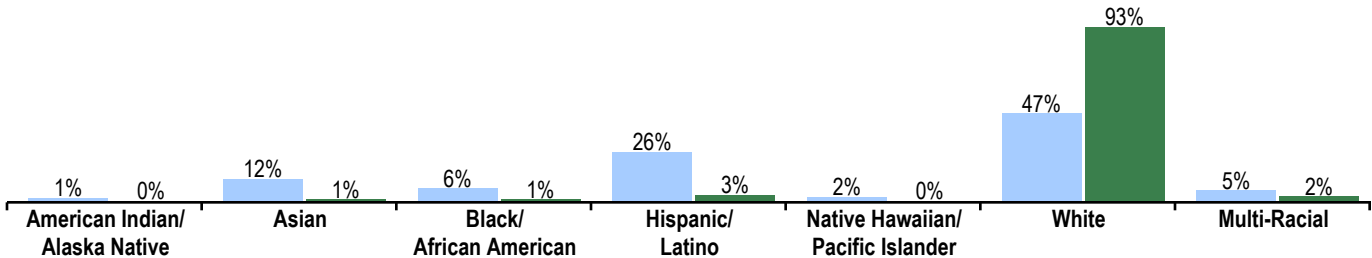
**Grades K-3**



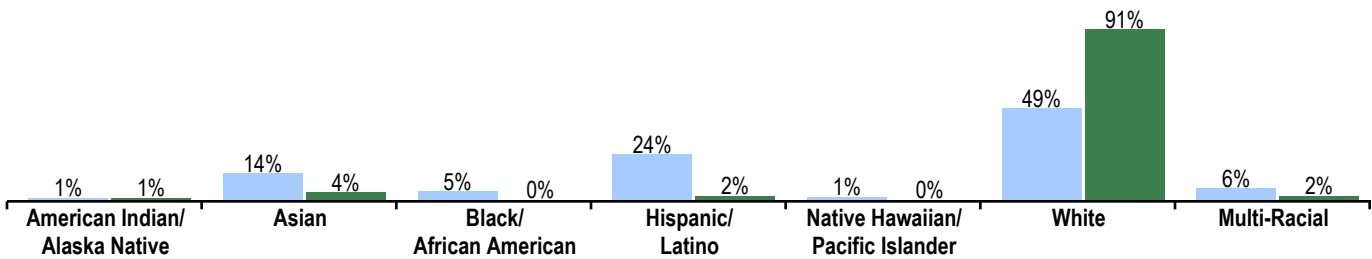
**Grades 4-5**



**Grades 6-8**



**Grades 9-12**



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$9,874	\$10,421	\$11,705
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	21%
State funds	69%
Federal funds	10%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	423
American Indian/Alaska Native	*	*
Asian	*	17
Black/African American	*	53
Hispanic/Latino	*	110
Multi-Racial	*	40
Native Hawaiian/Pacific Islander	*	13
White	*	187

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**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

**DISTRICT PERFORMANCE**

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)																			
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16																			
<b>English Language Arts</b>																										
					<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>																			
English Language Arts	Students in grades 3 - 5			35.0	35.3	52.4	45.6																			
				25.8	23.2	21.3	23.0																			
				39.3	41.5	26.3	31.4																			
	Students in grades 6 - 8			49.1	53.8	56.7	50.7																			
				27.6	23.3	23.5	25.3																			
				23.3	22.8	19.7	24.0																			
	Students in grade 11			74.3	71.8	70.0	64.0																			
				15.7	17.1	17.4	20.4																			
				9.9	11.1	12.6	15.7																			
<b>Mathematics</b>																										
					<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>																			
Mathematics	Students in grades 3 - 5			28.3	27.6	44.9	37.4																			
				34.6	30.9	28.5	29.9																			
				37.1	41.5	26.6	32.8																			
	Students in grades 6 - 8			39.8	43.1	42.8	36.4																			
				28.2	25.5	27.5	27.7																			
				32.0	31.5	29.7	35.9																			
	Students in grade 11			31.7	31.0	34.2	28.0																			
				30.5	31.0	27.6	28.2																			
				37.8	38.0	38.2	43.7																			
<b>Science</b>																										
					<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>																			
Science	Students in grade 5	38.3	4.5	33.8	61.7	39.2	4.1	35.0	60.8	36.2	3.3	32.8	63.8	39.6	3.3	36.4	60.4	66.5	15.7	50.8	33.5	57.8	11.5	46.4	42.2	
		Students in grade 8	68.6	12.2	56.4	31.4	66.2	13.3	52.9	33.8	65.3	11.8	53.5	34.7	65.8	14.8	51.0	34.2	63.8	11.6	52.2	36.2	58.3	9.5	48.9	41.7
			Students in grade 11	41.2	6.8	34.4	58.8	55.6	6.7	48.9	44.4	57.7	4.8	52.9	42.3	57.0	4.7	52.2	43.0	60.0	7.5	52.5	40.0	58.8	5.6	53.2

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>FRESHMEN ON-TRACK TO GRADUATE</b>	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	NA	75.8	79.2	80.8	83.5	81.0
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<i>Note: Graduation methodology changed in 2013-14.</i>						
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	68.3	65.4	73.1	70.8	73.8	74.0
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	76.9	80.7	76.5	79.1	81.6	82.2
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	2.8	2.8	4.3	4.1	4.3	3.9
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	58.9	58.0	68.1	64.7	59.4	56.6

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**STUDENT GROUP OUTCOMES**

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>							
On Track	76.5	76.1	76.6	On Track	*	73.3	71.1	On Track	75.0	79.9	72.1		
Graduation	67.3	66.4	69.9	Graduation	60.0	55.0	53.8	Graduation	60.0	63.2	68.3		
Completion	73.0	76.2	79.3	Completion	50.0	67.4	66.7	Completion	100.0	76.6	77.6		
Dropout	2.5	4.3	3.4	Dropout	4.4	8.6	8.0	Dropout	13.3	5.9	4.1		
<b>English Learners</b>			<b>Asian</b>			<b>White</b>							
On Track	80.0	79.8	78.3	On Track	89.7	>95	93.4	On Track	84.8	85.1	83.5		
Graduation	66.9	66.9	68.2	Graduation	82.7	87.5	83.7	Graduation	75.2	76.0	76.2		
Completion	70.5	73.4	77.0	Completion	87.1	91.2	89.4	Completion	81.6	83.8	84.8		
Dropout	3.0	5.0	3.7	Dropout	1.9	1.3	1.0	Dropout	4.7	3.9	3.9		
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>							
On Track	63.0	68.6	66.9	On Track	73.1	78.6	70.0	On Track	82.4	86.8	85.4		
Graduation	46.3	52.7	51.7	Graduation	46.7	62.6	62.6	Graduation	73.6	77.8	79.5		
Completion	54.4	64.3	65.0	Completion	57.9	72.5	70.9	Completion	84.5	84.7	85.2		
Dropout	6.2	5.8	5.8	Dropout	2.7	6.2	6.0	Dropout	4.1	3.6	3.1		
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>							
On Track	*	78.5	78.3	On Track	71.0	77.8	76.8	On Track	79.3	80.3	76.8		
Graduation	0.0	65.9	68.4	Graduation	59.4	67.4	70.4	Graduation	68.1	70.1	69.0		
Completion	75.0	72.5	76.2	Completion	73.5	74.9	77.8	Completion	73.5	78.7	79.4		
Dropout	14.3	5.1	3.6	Dropout	3.9	5.3	4.0	Dropout	4.1	4.9	4.6		
<b>Talented and Gifted</b>			<b>Multi-Racial</b>			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i> </div>							
On Track	>95	>95	94.3	On Track	80.6							83.0	83.4
Graduation	96.4	93.2	93.3	Graduation	75.0							72.7	73.7
Completion	89.6	96.9	97.2	Completion	72.4							79.4	84.3
Dropout	1.7	0.6	0.2	Dropout	4.7							4.7	3.5

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**CURRICULUM & LEARNING ENVIRONMENT**

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Positive Intervention Behavioral Supports Guidance & Counseling Curriculum on College & career Readiness Social Skills Instruction Mental Health services available Daily Breakfast program	Students who rate CMS as safe: 89% Students who think graduating high school is important: 98% Students who report they have a college or career plan: 90%	Teen Parent Program College & career available for students & parents Career Related Learning Experiences Daily Breakfast Program School-based Health Clinic
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	ESL Program: Support based on Language proficiency & grade Level; content-based ELD through Science (SEGway) Special Education Program Title I Reading Support	Guided studies to close learning gaps ESL Program: Support based on language proficiency Special Education Program Trio: College recruitment for underserved populations	Academic intervention courses provide core instruction support Credit recovery courses to support on-time graduation ESL Program: Support based on language proficiency Special Education Programs
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	Talented & Gifted (TAG) Grade level field trips IXL Math Computer Program: access for home and school SUN After School Programs (5 buildings)	Talented & Gifted (TAG) Enrichment: Technology, Social Studies, Science & writing SUN After School Program	<b>WORLD LANGUAGE COURSES</b> Spanish Years 1-4 and AP Spanish French years 1-2 SLIP test to earn foreign language credit by proficiency <b>HONORS &amp; DUAL-ENROLLMENT COURSES</b> 24 Dual College Credit Courses 11 Advanced Placement Courses <b>SPECIAL PROGRAMS</b> Talented & Gifted (TAG) SUN After School Program Center for Advanced Learning (CAL)

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		Individual plan for career exploration Introduction to Career & Technical Education Computer Club Science Bowl	Metals & Manufacturing; Pathways to Manufacturing Business/Technology Program of Study Family & Consumer Sciences Childcare and Development Program Marketing & Small Business Entrepreneur Program ACE Academy (Architecture, Construction, Engineering)
EXTRACURRICULAR ACTIVITIES		Middle Schools	High Schools
	Elementary Schools	Track Band & choir performances Middle C's: Elite Choral Group	Athletics: 12 Women's & 12 Men's Competitive Varsity 6A Programs FBLA Choir Band Speech & Debate Talon (school paper) Student Activities & Clubs: MEChA, Electric Car Club, Earth, ASB
	4th Grade Swimming 6th Grade Band Spring track for intermediate grades Evening family nights		

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

**FEDERAL TITLE I DESIGNATION**

For more information, please visit <http://www.ode.state.or.us/search/page/?id=3742>

	Tier 1	Tier 2	Tier 3	
Number of Elementary Schools	0	2	0	<p><b>Tier 1 Schools</b> are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon's rating formula and ESEA Flexibility Waiver. <b>These schools have demonstrated significant improvement since identification and are currently receiving technical assistance from ODE to support sustainability planning.</b></p> <p><b>Tier 2 Schools</b> are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon's rating formula and ESEA Flexibility Waiver. <b>These schools have demonstrated moderate improvement since identification and are currently receiving adaptive supports and monitoring from ODE.</b></p> <p><b>Tier 3 Schools</b> are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon's rating formula and ESEA Flexibility Waiver. <b>These schools have not made adequate improvement since identification and are currently receiving intensive interventions and monitoring from ODE.</b></p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	