

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

2014-15 was the first year of a new statewide assessment on more rigorous learning standards that will better prepare students for success in college and/or career. While challenging, the new assessment helps us ensure students are ready for success after graduation.

Due to the new assessment, schools and districts were not rated this year. The performance of Centennial students highlighted both strengths and challenges. In general, our students performed below state averages in elementary and middle school. However, by high school Centennial students outperform the state average on statewide assessments, and graduate and access post-secondary education at higher rates. This is due to our commitment to the growth of all students and monitoring systems that identify students for additional support at all levels.

To improve our student performance earlier and ensure more students are on-track by third grade, Centennial implemented a rigorous full-day kindergarten program in all elementary schools. This, combined with our continued drive to improve instruction in all classrooms will have a profound impact on our results in the coming years.

Centennial school district is on an upward trajectory and is committed to being the school district our community deserves. We value our strong partnership with our community and appreciate your support!

Thank you,

Superintendent | Samuel Breyer

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	1,885	951	1,457	1,885
Regular Attenders	83.4%	83.5%	82.4%	74.8%
Economically Disadvantaged	42%	47%	48%	42%
Students with Disabilities	13%	15%	16%	14%
English Learners	38%	42%	42%	34%
Different Languages Spoken	33	32	33	37

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	20.1%	15.0%	15.5%	18.3%

STUDENT WELLNESS POLICY

Centennial's board-adopted Wellness Policy is supported by an active Wellness Committee. The student wellness program includes physical education, nutrition promotion and education, providing quality healthy foods in our schools, and ensuring students have access to clean and safe drinking water.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY 2014-15

% of classes taught by highly qualified teachers	97.90%
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RACIAL EQUITY IN HIRING

Centennial is dedicated to creating a workforce that is representative of our student population. Our district policies and hiring practices reinforce our efforts in recruiting, supporting, and retaining culturally proficient educators. Centennial Practices equal employment opportunity and treatment regardless of race, color, religion, sex, sexual orientation, national origin, marital status, age, veteran's status, genetic information, and disability if the employee is able to perform the essential functions of the position.

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	27.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	31.0	25.0	27.0	24.0	9.5	17.0
Mathematics	--	--	30.0	26.0	27.0	24.0	9.0	15.0
Science	--	--	31.5	28.0	29.0	25.0	12.0	18.0
Social Studies	--	--	31.5	28.0	31.5	27.0	11.5	19.0

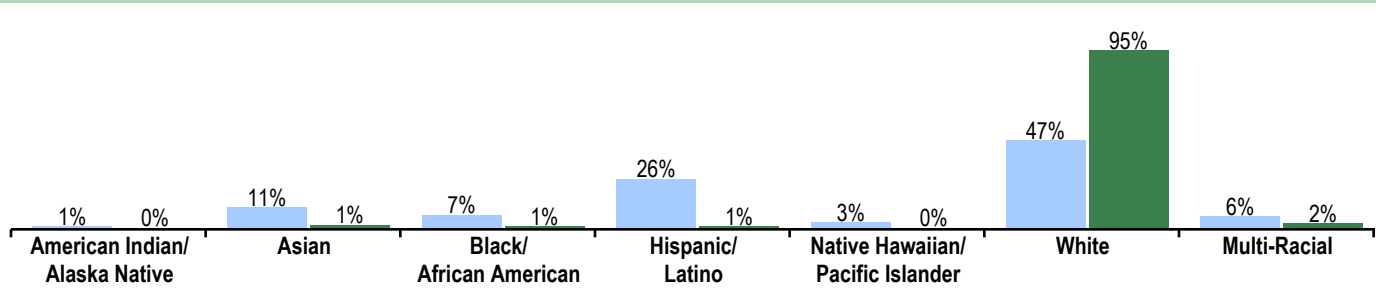
Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

18135 SE Brooklyn St
Portland, OR 97236 (503) 760-7990
www.csd28j.org

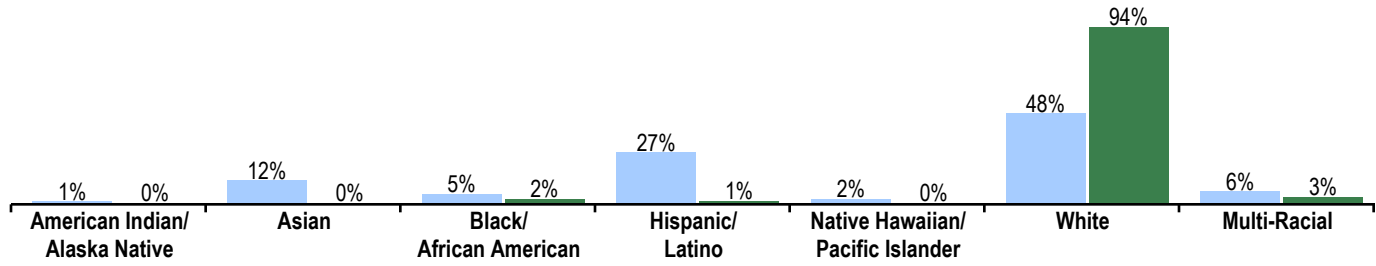
RACE/ETHNICITY OF STUDENTS AND STAFF 2014-15

Students Staff

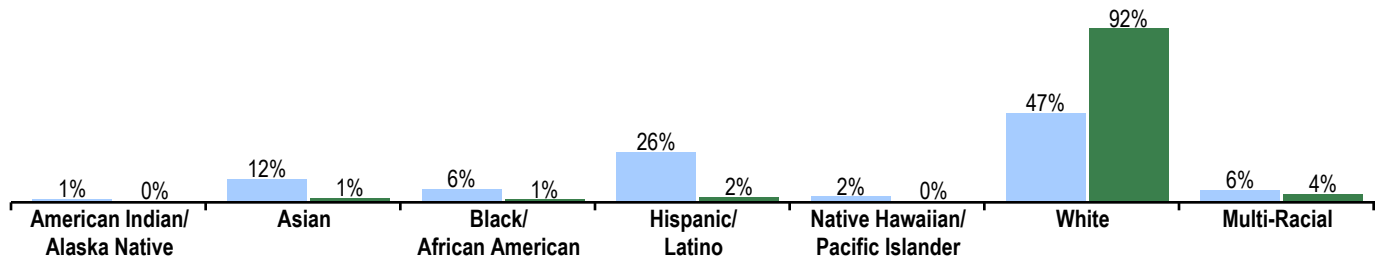
Grades K-3



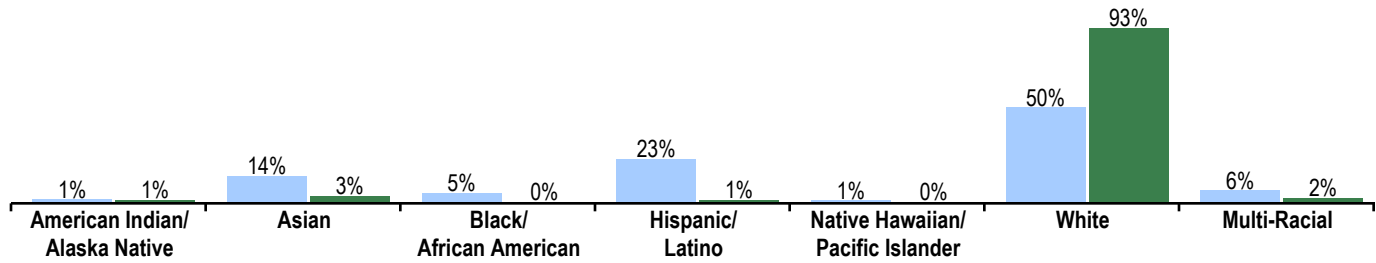
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2012-13	2013-14	2014-15
District	\$9,574	\$9,874	\$11,366
State	\$9,327	\$9,769	\$10,883

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,035 in 2014-15 (Statewide average). 2014-15 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	21%
State funds	69%
Federal funds	10%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	239
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	33
Hispanic/Latino	*	48
Multi-Racial	*	23
Native Hawaiian/Pacific Islander	*	*
White	*	122

Please visit www.ode.state.or.us/go/DisciplineData to view additional discipline data.

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
COLLEGE AND CAREER READINESS	Students preparing for college and careers.					
Freshmen on track to graduate within 4 years	NA	NA	75.8	79.2	79.9	77.6
Students taking SAT	35.9	35.8	31.9	28.3	31.7	34.8
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
	<i>Note: Graduation methodology changed in 2013-14.</i>					
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	62.0	68.3	65.4	73.1	72.0	76.7
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	74.1	76.9	80.7	76.5	82.1	85.0
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	3.4	2.8	2.8	4.3	4.0	2.9
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
	<i>Note: Dropout methodology changed in 2012-13.</i>					
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	61.1	58.9	58.0	68.1	60.5	59.6

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	74.2	70.8	69.2	On Track	*	63.5	55.0	On Track	*	73.8	88.5
Graduation	65.2	64.2	70.6	Graduation	20.0	53.5	63.0	Graduation	100.0	68.8	86.7
Completion	73.1	77.1	80.2	Completion	100.0	70.3	81.4	Completion	40.0	77.0	81.3
Dropout	2.9	3.8	2.7	Dropout	4.4	6.8	7.0	Dropout	10.5	5.8	0.0
English Learners				Asian				White			
On Track	84.2	74.4	69.7	On Track	92.4	94.1	92.4	On Track	82.4	82.0	81.1
Graduation	65.2	64.2	68.0	Graduation	83.3	85.9	84.7	Graduation	76.4	74.2	78.9
Completion	58.2	72.3	74.2	Completion	78.5	90.3	91.6	Completion	81.6	84.5	88.1
Dropout	4.1	4.9	3.5	Dropout	1.9	1.2	0.7	Dropout	4.1	3.5	2.6
Students with Disabilities				Black/African American				Female			
On Track	51.4	64.3	60.4	On Track	42.3	70.2	67.1	On Track	82.3	83.5	83.2
Graduation	45.8	51.1	57.4	Graduation	50.0	60.2	69.7	Graduation	80.1	76.2	81.0
Completion	53.8	63.4	67.1	Completion	81.0	72.5	75.9	Completion	84.3	85.0	88.6
Dropout	7.4	6.1	4.7	Dropout	9.1	6.0	4.8	Dropout	4.0	3.3	2.5
Migrant				Hispanic/Latino				Male			
On Track	*	71.4	70.8	On Track	76.6	72.6	70.6	On Track	76.1	76.4	72.3
Graduation	50.0	63.5	69.7	Graduation	66.7	64.9	72.1	Graduation	65.7	68.0	72.8
Completion	50.0	71.1	74.2	Completion	58.3	75.0	78.5	Completion	69.2	79.5	81.5
Dropout	20.0	5.4	4.3	Dropout	5.1	5.3	3.5	Dropout	4.6	4.5	3.3
Talented and Gifted				Multi-Racial							
On Track	>95	>95	>95	On Track	71.0	81.7	82.6				
Graduation	91.5	92.4	93.9	Graduation	61.3	69.8	77.0				
Completion	92.7	97.1	98.3	Completion	90.0	80.5	82.3				
Dropout	0.6	0.5	0.5	Dropout	3.5	4.3	2.6				

On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Positive Intervention Behavioral Supports Guidance & Counseling Curriculum on College & career Readiness Social Skills Instruction Mental Health services available Daily Breakfast program	Students who rate this school as safe: 84% Parents who rate this school as safe: 93% Students who rate feeling accepted/connected: 84% Parents who feel their child is being prepared for high school: 94.8%	Teen Parent Program College & career available for students & parents Career Related Learning Experiences Daily Breakfast Program School-based Health Clinic
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	ESL Program: Support based on Language proficiency & grade Level Special Education Program Title I Reading Support	Guided studies to close learning gaps ESL Program: Support based on language proficiency Special Education Program Trio: College recruitment for underserved populations	Academic intervention courses provide core instruction support Credit recovery courses to support on-time graduation ESL Program: Support based on language proficiency Special Education Programs
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	Talented & Gifted (TAG) Grade level field trips IXL Math Computer Program: access for home and school SUN After School Programs (5 buildings)	Talented & Gifted (TAG) Enrichment: Technology, Social Studies, Science & writing SUN After School Program	WORLD LANGUAGE COURSES Spanish Years 1-4 and AP Spanish French years 1-2 SLIP test to earn foreign language credit by proficiency HONORS & DUAL-ENROLLMENT COURSES 24 Dual College Credit Courses 11 Advanced Placement Courses SPECIAL PROGRAMS Talented & Gifted (TAG) SUN After School Program Center for Advanced Learning (CAL)

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		Individual plan for career exploration Introduction to Career & Technical Education Computer Club Science Bowl	Metals & Manufacturing; Pathways to Manufacturing Business/Technology Program of Study Family & Consumer Sciences Childcare and Development Program Marketing & Small Business Entrepreneur Program ACE Academy (Architecture, Construction, Engineering)
EXTRACURRICULAR ACTIVITIES		Middle Schools	High Schools
	Elementary Schools 4th Grade Swimming wt Grade Band Spring track for intermediate grades Evening family nights	Track Band & choir performances Middle C's: Elite Choral Group	Athletics: 12 Women's & 12 Men's Competitive Varsity 6A Programs FBLA Choir Band Speech & Debate Talon (school paper) Student Activities & Clubs: MEChA, Electric Car Club, Earth, ASB

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.

	Priority	Focus	Model	
Number of Elementary Schools	1	1	1	<p>Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.</p> <p>Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.</p> <p>Model Schools are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	