

FROM THE PRINCIPAL

Dear Parents and Community Members,

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Lynch Meadows is a diverse school with a strong school community committed to supporting students and families. Our mission is compelling: "All students think, achieve, and contribute to a positive school community." Our vision is clear: "Lynch Meadows will measure its success through; (1) a welcoming, inclusive, and equitable environment where all students achieve, (2) Academic excellence reflected in student learning and academic growth, (3) The closing of existing achievement gap."

The Oregon Department of Education generates a school report card for every school that details the results of the state's new assessment; SBAC (Smarter Balance Assessment Consortium). The new assessment replaced our previous end of year tests OAKS (Oregon Assessment of Knowledge and Skills). It is a much better, more accurate tool for educators, students, and parents as we work together to prepare students for success in the 21st century. Based on the results of this new assessment, we recognize the need to increase the rigor in our literacy & math programs. We will address these needs by continued

implementation of the Common Core State Standards and providing differentiated instruction to meet the needs of each and every student.

To this end, we have implemented a school improvement plan that engages, encourages, and empowers teachers to do their best work through data based collaboration. In addition, we intervene heavily with our students during the school day. We engage, encourage, and empower families to be connected to our school by offering family and community events, open house, and volunteer opportunities. You can help support your child's success by monitoring your child's homework, attending parent -teacher conferences, and reading with your child every night. In addition, we also engage, encourage, and empower community partners to take an active role in supporting our students through after school enrichment and supplemental academic programs.

We look forward to the academic achievement and growth with your child as we partner with you and the community.

Thank you,

Principal | Christie Dudley

SCHOOL PROFILE

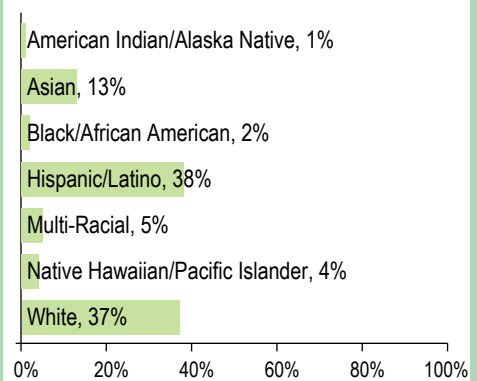
ENROLLMENT 2014-15	509	
K-3	302	
4-5	140	
6-8	67	
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MEDIAN CLASS SIZE	School	Oregon
Self-Contained	28.0	25.0
Departmentalized	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	48%
Students with Disabilities	16%
English Learners	49%
Different Languages Spoken	18
Regular Attenders	81.7%
Mobile Students	19.7%

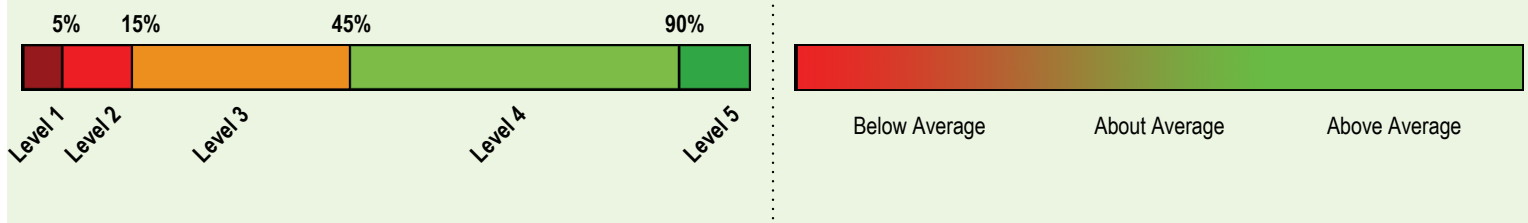
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			33.0 26.6 40.4	51.9 23.3 24.7	42.6 25.3 32.2
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			21.9 34.7 43.4	43.5 29.7 26.9	37.1 31.0 31.9
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	27.7	31.7	22.4	25.0	66.8	52.4
	3.1 24.6 72.3	0.0 31.7 68.3	0.0 22.4 77.6	0.0 25.0 75.0	13.4 53.4 33.2	8.4 44.1 47.6

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	33.1	39.8	38.4	Eng. Lang. Arts	*	34.4	43.8	Eng. Lang. Arts	30.0	40.1	31.5
Mathematics	18.8	31.2	33.6	Mathematics	*	28.1	42.4	Mathematics	<5	28.0	16.2
Science	25.0	55.8	46.7	Science	*	55.1	>95	Science	*	47.6	40.0
English Learners				Asian				White			
Eng. Lang. Arts	21.6	30.3	31.3	Eng. Lang. Arts	38.7	69.2	55.0	Eng. Lang. Arts	41.5	58.2	52.1
Mathematics	14.3	23.7	28.3	Mathematics	16.1	66.0	59.3	Mathematics	29.0	49.7	46.0
Science	10.8	38.4	36.8	Science	10.0	74.9	60.9	Science	39.1	75.6	65.7
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	25.0	25.6	23.1	Eng. Lang. Arts	50.0	33.7	23.8	Eng. Lang. Arts	36.0	57.3	47.8
Mathematics	18.6	21.8	20.1	Mathematics	<5	22.1	15.9	Mathematics	20.3	42.7	36.3
Science	27.3	43.4	30.3	Science	*	37.4	23.1	Science	30.0	65.0	51.2
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	5.6	26.1	20.2	Eng. Lang. Arts	22.0	34.1	32.8	Eng. Lang. Arts	29.7	46.8	37.5
Mathematics	11.1	20.1	26.9	Mathematics	19.4	25.5	26.9	Mathematics	23.6	44.2	37.8
Science	*	34.6	26.9	Science	15.2	44.3	40.3	Science	18.8	68.6	53.6
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	*	95.6	>95	Eng. Lang. Arts	46.7	57.5	49.1				
Mathematics	*	94.7	92.9	Mathematics	33.3	47.7	41.5				
Science	*	98.2	>95	Science	*	73.3	60.0				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL
READINESS**

Positive Behavioral Interventions and Supports program
Life Skills Instruction
Guidance & Counseling Curriculum on College and Career Readiness
Guidance & Counseling for academic and

behavior issues
Daily Breakfast program
Trillium Family Services, Multnomah County
Mental Health provide mental health services

**ACADEMIC
SUPPORT**

ELL Program: Support Based upon language proficiency at all grade levels
Special Education Program
Title I Reading Support
Tiered System of Supports
IXL Math Support – math skills practice on the computer

**ACADEMIC
ENRICHMENT**

Talented & Gifted (TAG) program
Study Field Trips at each grade level
Schools Uniting Neighbors Classes

**EXTRA-
CURRICULAR
ACTIVITIES/
AFTER
SCHOOL
PROGRAMS**

Spring Track Program Grades 4-6
6th Grade Band
-
After School Programs

Family Events such as Multicultural Night, Math Night, Family Literacy Night
Schools Uniting Neighbors Program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.