

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2014-2015 school year, Lynch Wood, like all other Oregon schools did not receive an overall rating due to a change in the standardized assessments given to students in grades 3-6.

The assessment scores this year should not be compared to previous scores. As with any change, there is a period of adjustment as teachers and students get used to the new standards and tests. The new assessments replaced our previous end-of-year test OAKS. It is a much better, more accurate tool for educators, students and parents as we work together to prepare students for success in the 21st century.

This year represents a new baseline for our state, and we expect the percent meeting to increase in the coming years. The transition to higher standards and new tests will require patience and persistence. Our teachers will continue to focus on implementation of the standards and high-quality instruction.

Working to close the achievement gap is a top priority for us. The standards and tests promote equity by ensuring all students, especially historically underserved students, are offered access to high-level content. We are committed to preparing all students for success.

To achieve these goals our teachers are engaged in the following activities:

- Grade-level teacher teams use student assessment information to plan for instruction on a weekly basis.
- Students who need additional reading assistance have access to interventions
- Through a coordinated effort at the district level we are revising our ongoing assessment practices to help us understand how to best help students that need additional support
- Teachers receive ongoing professional development to improve the quality of instruction, in both academic and behavior content areas, to create a high quality educational environment

Lynch Wood has a dedicated staff that values relationships with our families. We look forward to our continued partnership with you and your family in the future. Your child's teacher is the expert about what is happening in their classrooms and are an invaluable resource for parents. I encourage parents to reach out to your child's teacher with any questions you may have about your child's progress.

Thank you,

Principal | Andrea Sande

SCHOOL PROFILE

ENROLLMENT 2014-15	532
K-3	311
4-5	154
6-8	67
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MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	26.0 : 25.0
Departmentalized	-- : --

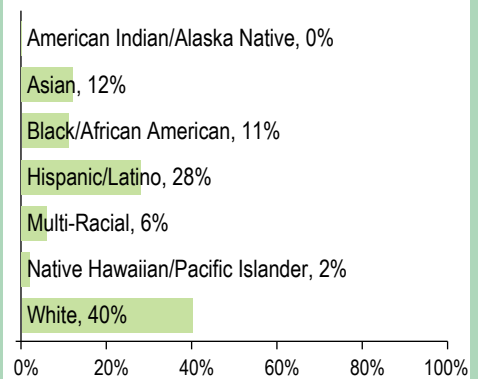
* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	13%
English Learners	34%
Different Languages Spoken	21
Regular Attenders	80.8%
Mobile Students	25.9%

*** indicates that, in 2014-15, this school offered lunch at no charge to all students.

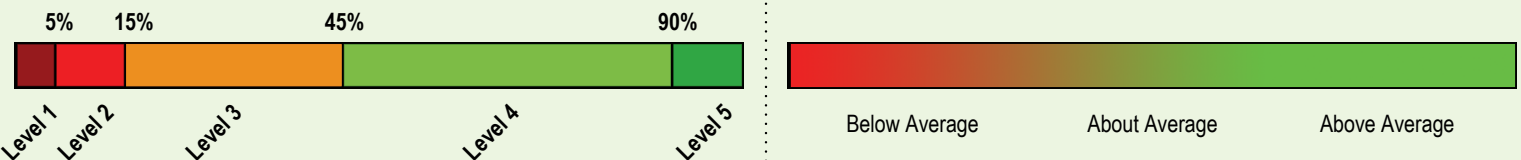
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			29.5 28.4 42.1	51.9 23.3 24.7	47.9 24.5 27.6
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			18.5 34.2 47.3	43.5 29.7 26.9	40.2 30.6 29.1
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	47.5	31.0	25.4	34.3	66.8	59.2
	3.3 44.3 52.5	0.0 31.0 69.0	4.5 20.9 74.6	1.4 32.9 65.7	13.4 53.4 33.2	9.5 49.7 40.8

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	29.5	39.8	44.4	Eng. Lang. Arts	*	34.4	38.3	Eng. Lang. Arts	*	40.1	40.0
Mathematics	18.5	31.2	36.1	Mathematics	*	28.1	34.8	Mathematics	*	28.0	25.0
Science	34.3	55.8	55.9	Science	*	55.1	68.4	Science	*	47.6	40.0
English Learners				Asian				White			
Eng. Lang. Arts	29.5	30.3	34.1	Eng. Lang. Arts	37.9	69.2	63.4	Eng. Lang. Arts	31.1	58.2	53.3
Mathematics	14.8	23.7	29.7	Mathematics	24.1	66.0	62.0	Mathematics	23.8	49.7	45.3
Science	20.8	38.4	39.8	Science	40.0	74.9	63.3	Science	36.1	75.6	70.5
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	43.3	25.6	22.9	Eng. Lang. Arts	18.2	33.7	28.8	Eng. Lang. Arts	28.7	57.3	51.3
Mathematics	20.7	21.8	19.4	Mathematics	<5	22.1	17.3	Mathematics	15.5	42.7	38.1
Science	33.3	43.4	34.3	Science	*	37.4	23.5	Science	41.2	65.0	56.6
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	*	26.1	34.0	Eng. Lang. Arts	27.6	34.1	36.3	Eng. Lang. Arts	30.3	46.8	44.5
Mathematics	*	20.1	26.8	Mathematics	13.2	25.5	27.8	Mathematics	21.4	44.2	42.4
Science	*	34.6	38.5	Science	37.5	44.3	40.2	Science	27.8	68.6	61.7
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	>95	95.6	>95	Eng. Lang. Arts	22.2	57.5	51.1				
Mathematics	>95	94.7	>95	Mathematics	12.5	47.7	47.3				
Science	*	98.2	>95	Science	*	73.3	70.1				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Early Kindergarten Transition Program
Child Development Specialist
Positive Behavior Interventions and Supports
Kindergarten Home Visits
Ready, Set, Go Program

ACADEMIC SUPPORT

Title 1 Reading Specialists and Intervention Program
Schoolwide Intervention Blocks
IXL Math
Full Day Kindergarten

ACADEMIC ENRICHMENT

Talented and Gifted Program (TAG)
SUN School Classes
Student Council
Environmental Club
Growing Gardens
School Sponsored Field Trips

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

SUN After School and Summer Programming
Intermediate Track and Field Team
Chess Team

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.