

FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card, issued by the Oregon Department of Education, offers a view of how our students performed during the 2014-15 school year. The student test results released this fall mark a new baseline enabling us to know where students stand on their path to success. Three years ago Parklane Elementary was designated a "Focus School" due to below average student achievement. This designation will continue for one more year. Each year since receiving the designation, our students have shown strong academic growth. We are focused on developing a rigorous academic program utilizing the Common Core State Standards in English Language Arts and Mathematics. Resources will be used to provide high quality professional development for our staff and additional support for students.

Test results provide important feedback to students, parents, and educators. While they are only one measure of students' academic

success, the information allows educators to address learning gaps early and better prepare students for success.

Test scores are important but equally important are other measures, and we seek to support all students on their journey to graduation. At Parklane Elementary, we seek to create a *Community of Success*. We believe building a safe and caring community for children is instrumental to their academic, social, and ethical development. We strive to create a community where students grow and develop as thinkers and citizens. We are committed to improving classroom instruction and making the necessary changes that will ensure ALL students reach high academic goals. To achieve this will require a combined effort from parents, staff, and students. We look forward to our continued partnership with you and your family.

Thank you,

Principal | Karen Weinert

SCHOOL PROFILE

ENROLLMENT 2014-15	413
K-3	252
4-5	102
6-8	59
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MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	24.5 : 25.0
Departmentalized	-- : --

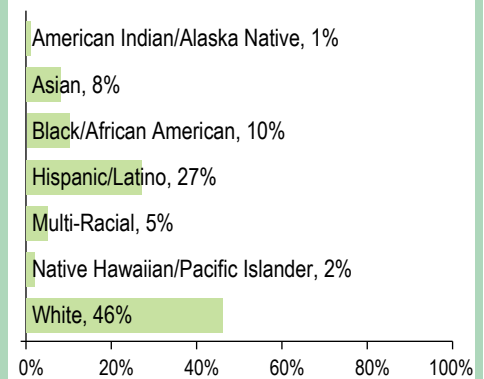
* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	19%
English Learners	38%
Different Languages Spoken	18
Regular Attenders	76.8%
Mobile Students	20.6%

*** indicates that, in 2014-15, this school offered lunch at no charge to all students.

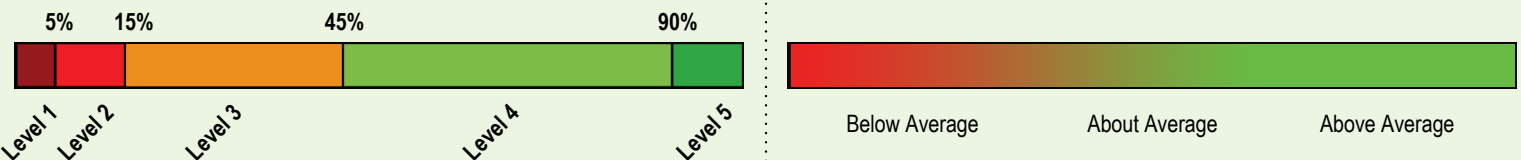
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			30.9 29.9 39.2	51.9 23.3 24.7	49.2 23.9 26.9
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			22.7 32.0 45.4	43.5 29.7 26.9	40.3 30.6 29.0
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	38.5	25.5	37.0	19.1	66.8	61.6
	3.1 35.4 61.5	0.0 25.5 74.5	0.0 37.0 63.0	0.0 19.1 80.9	13.4 53.4 33.2	11.3 50.2 38.4

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	30.9	39.8	42.5	Eng. Lang. Arts	*	34.4	42.0	Eng. Lang. Arts	28.6	40.1	39.5
Mathematics	22.7	31.2	32.9	Mathematics	*	28.1	44.0	Mathematics	14.3	28.0	26.3
Science	19.1	55.8	53.7	Science	*	55.1	46.7	Science	*	47.6	45.5
English Learners				Asian				White			
Eng. Lang. Arts	17.9	30.3	37.2	Eng. Lang. Arts	60.0	69.2	63.3	Eng. Lang. Arts	36.7	58.2	57.9
Mathematics	11.9	23.7	32.3	Mathematics	40.0	66.0	63.4	Mathematics	31.1	49.7	49.8
Science	<5	38.4	48.2	Science	*	74.9	69.1	Science	36.4	75.6	75.8
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	21.2	25.6	23.2	Eng. Lang. Arts	31.6	33.7	31.2	Eng. Lang. Arts	37.4	57.3	53.8
Mathematics	18.2	21.8	19.5	Mathematics	10.5	22.1	17.4	Mathematics	21.0	42.7	38.9
Science	10.0	43.4	33.3	Science	<5	37.4	34.7	Science	15.4	65.0	58.7
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	*	26.1	42.6	Eng. Lang. Arts	17.3	34.1	38.1	Eng. Lang. Arts	24.2	46.8	44.4
Mathematics	*	20.1	21.7	Mathematics	11.5	25.5	28.4	Mathematics	24.5	44.2	41.8
Science	*	34.6	45.5	Science	8.3	44.3	49.7	Science	23.8	68.6	64.5
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	*	95.6	94.5	Eng. Lang. Arts	12.5	57.5	58.6				
Mathematics	*	94.7	93.2	Mathematics	12.5	47.7	44.4				
Science	*	98.2	94.7	Science	*	73.3	65.2				

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- *Early Kindergarten Transition Program
- *Daily Universal Breakfast and Lunch
- *Positive Behavioral Intervention and Supports Program
- *Social Skills Instruction
- *Child Development Specialist

- *Guidance and Counseling Curriculum on College and Career Readiness
- *Multnomah County Mental Health Consultant
- *Bully Prevention Instruction

ACADEMIC SUPPORT

- *ELL Program-support based on language proficiency
- *Special Education Program
- *Full Day Kindergarten Program
- *Title 1 Reading Support

ACADEMIC ENRICHMENT

- *Talented and Gifted (TAG) Program
- *Schools Uniting Neighborhoods (SUN) After School Program
- *SUN Summer Program

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- *SUN After School Program
- *SUN Parent Classes
- *Family Game Night
- *Multicultural Night
- *6th Grade Band

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

- Priority Focus Model

Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.