

FROM THE PRINCIPAL

Dear Parents and Community Members,

This year's state report card provides families with a comprehensive look at Centennial High School in 2015-16.

We did well on the Language Arts Smarter Balanced Assessment and exceeded the state average by 6%. We were at the state average performance on the Math Smarter Balanced Assessment. We experienced average Academic Growth on both the Language Arts and Mathematics measures.

On other measures we have also continued to improve. Our freshman on track status increased by 2% due in large part to our Freshman Success program. The graduation rate has continued to climb, and the completion rate was an outstanding 86.6%.

We have added a school wide focus on mathematics. Although, we met the statewide average our results show that not enough of our students are prepared for college and careers in the area of mathematics. We will continue to offer support classes in mathematics and will focus on instructional strategies that allow all students to access mathematics content.

You can help us support your student by monitoring their academic performance, attendance, and by encouraging participation in after-school activities or athletics. We look forward to partnering with you, and promise to continue to deliver the academic excellence that is Centennial High School.

Once an Eagle, always an Eagle.

Thank you,

Principal | Mairi Scott Aguirre

SCHOOL PROFILE

ENROLLMENT 2015-16 1,714

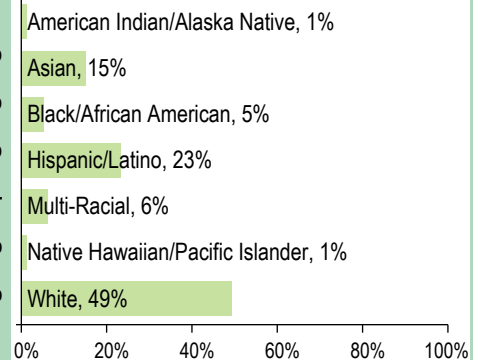
MEDIAN CLASS SIZE School Oregon

English Language Arts	26.0	24.0
Mathematics	28.0	24.0
Science	28.0	26.0
Social Studies	31.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	58%
Students with Disabilities	12%
Ever English Learner	39%
Different Languages Spoken	34
Regular Attenders	68.2%
Mobile Students	13.9%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 96 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 4

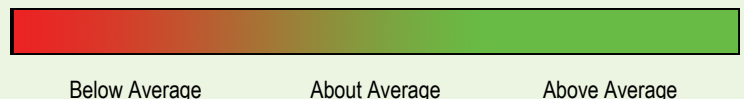
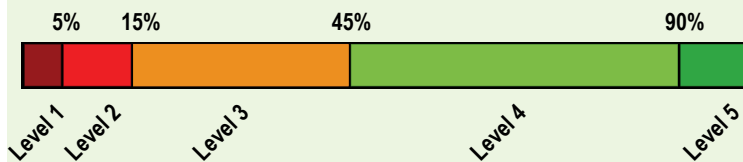
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			78.0 14.5 7.5	76.4 16.0 7.6	70.0 17.4 12.6
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			33.7 32.1 34.2	34.1 32.5 33.4	34.2 27.6 38.2
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	42.3	58.3	60.8	60.7	60.0	56.2
	6.9 35.4 57.7	7.1 51.2 41.7	5.1 55.6 39.2	5.3 55.4 39.3	7.5 52.5 40.0	6.1 50.1 43.8

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	--	78.8	82.1	83.0	83.5	84.5

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	79.2	76.1	79.7	On Track	*	73.3	78.0	On Track	85.7	79.9	71.9
Graduation	79.7	66.4	75.1	Graduation	75.0	55.0	67.2	Graduation	100.0	63.2	71.0
Completion	82.1	76.2	83.7	Completion	50.0	67.4	73.9	Completion	100.0	76.6	86.6
Dropout	1.0	4.3	2.4	Dropout	0.0	8.6	3.5	Dropout	0.0	5.9	1.2
English Learners				Asian				White			
On Track	82.3	79.8	79.3	On Track	89.7	>95	>95	On Track	86.7	85.1	88.3
Graduation	74.8	66.9	72.2	Graduation	83.6	87.5	86.4	Graduation	86.3	76.0	82.2
Completion	76.3	73.4	80.0	Completion	88.2	91.2	94.1	Completion	89.7	83.8	89.1
Dropout	1.4	5.0	3.0	Dropout	1.2	1.3	0.9	Dropout	2.0	3.9	2.0
Students with Disabilities				Black/African American				Female			
On Track	60.0	68.6	70.2	On Track	76.0	78.6	75.2	On Track	86.0	86.8	88.1
Graduation	57.9	52.7	59.2	Graduation	73.7	62.6	74.7	Graduation	86.7	77.8	83.8
Completion	65.9	64.3	72.7	Completion	66.7	72.5	82.1	Completion	92.0	84.7	88.6
Dropout	4.6	5.8	3.6	Dropout	0.0	6.2	3.0	Dropout	1.3	3.6	1.9
Migrant				Hispanic/Latino				Male			
On Track	*	78.5	79.4	On Track	74.1	77.8	78.1	On Track	80.3	80.3	81.2
Graduation	0.0	65.9	66.9	Graduation	74.4	67.4	73.4	Graduation	79.9	70.1	74.8
Completion	75.0	72.5	76.8	Completion	83.5	74.9	80.8	Completion	80.6	78.7	84.7
Dropout	0.0	5.1	3.1	Dropout	1.5	5.3	3.0	Dropout	1.9	4.9	2.8
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>			
On Track	>95	>95	>95	On Track	83.3	83.0	86.3				
Graduation	100.0	93.2	95.5	Graduation	95.0	72.7	78.8				
Completion	95.2	96.9	97.5	Completion	77.3	79.4	87.9				
Dropout	0.6	0.6	0.4	Dropout	0.9	4.7	2.5	<i>See previous page for outcome definitions.</i>			

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS		
Freshman Success Course		Schools Uniting Neighborhoods (SUN) wraparound services for student success
Dedicated counselor for Freshman Success students		All Hands Raised 9th grade counts summer course
Counseling for academic, emotional, and behavioral issues		Universal/daily Breakfast program' supper program for after school activities
College and Career Center available for parents and students		School Based Health Center
		Teen Parent Program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Academic Support Classes
Student Intervention Team (SIT)
NHS Peer Tutoring Program
Education Plan and Profile: Every student creates a future plan
Extended Application: Job Shadow, resume and exit interview
English Language Development: support based on language proficiency and grade level
Special Education Program: Support for students with qualified learning disabilities.
Online Academic Program for credit recovery and original credit
School Based Health Center includes dental services
Trillium Family Services: Mental Health Supports
R.N. from Multnomah County Health Department

ACADEMIC ENRICHMENT

Advanced Placement Courses: Art History, Calculus AB, English Language and Composition, English Literature and Composition, Physics, Psychology, Statistics, US Government, and US History

Dual Credit Courses: Advanced Biology, Anatomy and Physiology, Early Childhood Education, Child Care, Advanced Childcare, Metals 3-4, Metals Fabrication, Metal Projects, Pathways to Manufacturing, Beginning Foods, Culinary 1 -2, Culinary 3 - 4, Culinary 5, Pre-Calculus, Calculus, Technology Applications 1, Career & Technology Exploration, Accounting 1 -2, Accounting 3 -4, Accounting 5 - 6, Business Leadership, Graphic Design, Technology Applications 2, Speech, Spanish 5 - 6, AP Spanish Language, Freshman Success, College English, AP English Literature, Psychology, AP US Government

World Language Courses: French and Spanish
SLIP Test offered so students can earn credit for proficiency in the following languages Spanish, Russian, Karen, Zomi, Vietnamese, Ukranian, Romanian
Schools Uniting Neighborhoods (SUN) Program
Center for Advanced Learning (CAL)
Talented and Gifted (TAG) Program
National Honor Society (Heliaca)
Consumer and Financial Math (Financial Literacy Course)
CloseUP Government Seminar in Washington DC
Site Council
Comm(Unity) Week and Multi-Cultural Night

CAREER & TECHNICAL EDUCATION

CTE Consortium Member
Metals and Manufacturing, Pathways to Manufacturing Partnership
Business/Technology Program of Study, Accounting, Web & Graphic Design, Business Leadership Program
Family and Consumer Sciences, Culinary, Child Care and Development Program
Occupational Teaching Program
Marketing and Entrepenuership Program
SKILLS USA

EXTRACURRICULAR ACTIVITIES

Athletics:
Soccer, Football, Volleyball, Cross Country, Wrestling, Basketball, Swimming, Cheerleading, Dance Team, Softball, Baseball, Tennis, Track & Field

Co-Curricular:
FBLA, Speech, Newspaper, Entrepreneurial Practicum, SKILLS USA, Yearbook, ASB

Activities/Clubs:
Clubs: MeChA, Human Trafficking Awareness, Electric Car, Earth, Student Equity, GSA, Key, Thespians, Aerie, Community 101, Video, Young Life, Triple A, and Robotics
Teams: Bowling, Equestrian, Racquetball and Rugby

Visual & Performing Arts: Concert & Jazz Band, String Ensemble, Treble, Concert & Men's Choirs, C-Notes, Theatrical Shows and Musical Production.

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